SANTA BARBARA SCHOOL DISTRICTS AND SANTA BARBARA CITY COUNCIL

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City Administrator

Stephen P. Wiley
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Special Joint Meeting of the Board of Education and City Council

Friday, February 27, 2009, 1:30 p.m.
Administration Center
720 Santa Barbara Street, Santa Barbara, CA 93101

Public Comments - Public comments on listed agenda items will be taken during the time each item is considered. Public comments on non-agenda items are taken under a separate agenda heading. Persons wishing to address the Board and the Council are requested to turn in a "Speaker Card" prior to the agenda item. Individuals will normally be limited to a maximum of three minutes. If the speaker needs more time, s/he may submit written comments.

Estimated Time – The time at which each item is scheduled is an estimate only. The Board and the Council may consider and act on an agenda item in a different order, or an item may be considered earlier or later than the estimated time. Additionally, discussion of agenda items may be postponed to a future meeting. All persons interested in an item listed on the agenda are advised to be present throughout the meeting to insure that they are present when the item is called.

Reports/Attachments – Copies of the report and any attachments relating to items on this agenda are available for review in the Clerk's Office in City Hall, the District's Administration Center Lobby, at the Reference Desk of the Main Library and online at: **http://www.SantaBarbaraCa.gov** and **http://www.sbsdk12.org.**

Accessibility – In compliance with the American with Disabilities Act, if you need special assistance to participate in the meeting or need this agenda provided in a disability-related alternative format, please contact the City Administrator's Office at (805) 564-5305 or the Superintendent's Office at (805) 963-4331.

AGENDA

Order of Business:

1. Call to Order and Roll Call: 1:30 P.M.

2. Pledge of Allegiance

3. Spanish Translation/*Traduccion en Espanol* and Headsets for Hearing Impaired

Translation of today's meeting in Spanish is available to the public. Please indicate if you wish translation. *Para la reunión de esta noche hay intérprete disponible para traducción al español*. Por favor, indique si desea los servicios de interpretación.

Headsets for hearing impaired are available. Please indicate if you need a headset.

4. Public Comments

During this time, the Mayor and Board of Education President will acknowledge requests to speak on a topic not on the agenda, but within the subject matter jurisdiction of the City Council and the School Board. Persons wishing to address the Council and Board are requested to complete a "Speaker Card" prior to this agenda item. Comments on regular agenda items are taken at the time the item is considered.

5. Statement of Purpose for Joint Meeting

Presenters: Kate Parker, Board of Education President
Marty Blum, Mayor

Agenda Items: Items 6, 7, 8, 9, 10 and 11 are based on written reports. Presentations will be made on items 12 and 13. Please note that the City Council and Board of Education may give staff direction on any of these items, but will not be taking final action.

6. Update on Joint City/School District Programs and Agreements

See information in the written report prepared by Sarah Hanna, City Recreation Program Manager, and David Hetyonk, School Districts' Director of Facilities and Operations, on behalf of the Joint Use Committee, regarding the following subjects:

- Field Scheduling and Monitoring
- Field Maintenance
- Afterschool Programs
- Ranger Program

7. Report on School Districts and City Collaboration on Environmental and Sustainability Programs

See information in the written report prepared by City and School District staff on the following:

- Recycling and Waste Reduction
- Water Conservation

8. Report on Status of City Projects

See written reports prepared by City Public Works and Planning Staff for information on the following:

- Safe Routes to School Project
- City Construction Projects Near School Campuses
- Proposed Major New Private Development Projects Near School Campuses or Properties
- Plan Santa Barbara

9. Report on Status of School Districts' Projects

See written reports prepared by School District staff for information on the following:

- Career Technical Education Pathways
- Student Achievement
- Next Steps on Implementation of Measures H & I

10. Report on Status of Work Underway to Resolve Overlapping City and School District Land Title Interests at Various School Campuses

See written report prepared by Don Irelan, City Senior Real Property Agent.

11. Report on the Status of Efforts to Acquire the National Guard Armory and the Fremont Hall Army Reserve Center

See the written reports prepared by Robert Patterson, PARC Foundation Board Member and Co-chair of The Armory Project Steering Committee, and Don Olson, City Special Projects Manager.

12. Presentation on Response to State Budget Crisis and Economic Crisis

Presenters: Eric Smith, Deputy Superintendent
Bob Peirson, City Finance Director

PowerPoint presentations will be provided at the meeting.

13. Presentation on the School Districts' and City's Collaboration in Response to Youth Violence

Presenters: J. Brian Sarvis, Superintendent
Jim Armstrong, City Administrator

A PowerPoint presentation will be provided at the meeting.

14. Additional Matters for Placement on a Future Agenda

This is an opportunity for Board and Council Members, and the Superintendent and City Administrator, to identify those matters of mutual interest for placement on an agenda for a future meeting.

15. Adjournment of Joint Meeting

SANTA BARBARA SCHOOL DISTRICTS AND CITY OF SANTA BARBARA

AGENDA REPORT

AGENDA DATE: February 27, 2009

TO: School Board President and Board Members
Mayor and Council Members

FROM: J. Brian Sarvis, Superintendent
James L. Armstrong, City Administrator

SUBJECT: **JOINT MEETING OF THE SCHOOL BOARD AND CITY COUNCIL**

BACKGROUND:

In 2000 the City Council and School Board began meeting in joint session for two purposes: to improve communication between the two agencies; and, to expand collaborative programming and the sharing of facilities to better serve the community. Joint meetings are now held semi-annually.

The most recent joint meeting was held on September 12, 2008, during which status reports were provided on collaborative activities and projects of mutual interest that were underway at that time. The joint meeting on February 27th will be another opportunity for the City Council, School Board and the community to receive status reports and presentations regarding on-going activities and projects of mutual interest and to provide direction for next steps.

City and School District Libraries

At the joint meeting held a year ago on February 29, 2008, Board Member Parker and Councilmember Schneider requested information on City and School District Libraries: current library facilities and programs; coordination underway; and opportunities for future collaboration. Work was initiated on this topic in anticipation that a report would be ready for this Joint Meeting on February 27th. However, we have not met this schedule due to other higher priorities that are the focus of Agenda Items 12 and 13. Staff is recommending that the report on City and School District Libraries be postponed to a future joint meeting to allow adequate time to prepare information for the Board and Council discussion.

Following are written reports on Agenda Items 6, 7, 8, 9, 10 and 11. Presentations will be made on Agenda Items 12 and 13.

AGENDA ITEMS:

6. Update on Joint City/School District Programs and Agreements

The following report was prepared by Sarah Hanna, City Recreation Program Manager, and David Hetyonk, School Districts' Director of Facilities and Operations, on behalf of the Joint Use Committee.

City of Santa Barbara and Santa Barbara School Districts Joint Use Committee:

The Committee met two (2) times during the fall of 2009, and attendance has been good. The current joint use agreement extends through June 2010.

The Committee members for the 2008/2009 fiscal year are:

Santa Barbara School Districts:	
Director of Facilities and Operations	David Hetyonk
Santa Barbara Junior High Principal	John Becchio
Maintenance Supervisor	Bruce Chavez
Maintenance Staff	Reid Barnes
City of Santa Barbara	
Recreation Programs Manager	Sarah Hanna
Parks Manager	Santos Escobar
Recreation Supervisor/Sports	Jeff Smith
Recreation Supervisor/Youth Activities	Terry Brown
Parks Supervisor	Mark Rauch

Field Scheduling and Monitoring:

Shared field use continues to be an important resource for the community. School District soccer fields were scheduled for a total of 3,843 hours the first 6 months of FY 09 (compared to 2,311 hours in FY 08; 2,042 hours in FY 07 and 2,550 in FY 06). The main user groups of Districts' fields continue to be Santa Barbara Soccer Club (SBSC), American Youth Soccer Organization (AYSO), Central Coast Soccer League (CCSL), and Youth Football League (YFL).

Field revenue generated through field permits for the first 6 months of FY 09 was $32,801.20 compared to $28,808 in FY 08 and $34,494 in FY 07.

It is anticipated that field reservation revenue will exceed expenditures again this year. Through the joint use agreement, these earnings are put back into a segregated special project fund for field projects and equipment that supports the community program and District field improvements. Though no projects are proposed at this time, staff is looking into purchasing a wireless weather tracking system to reduce water use.

Sports section staff coordinates with Santa Barbara High School staff for the City's use of the gym for adult sports leagues (basketball and volleyball) and the softball field for City-organized girl's softball and T-Ball leagues. SBHS schedules occasional use for High School Girls Softball games at Ortega Park.

Field Maintenance:

The two agencies continue their cooperative spirit in the maintenance sub-committee oversight of the field standards, meeting four times during the year. The sub-committee evaluates the condition of the fields, irrigation levels, and maintenance needs, and brings their report forward to the joint use committee for consideration. The three junior high school fields and one elementary school field were closed in a staggered fashion between December 15, 2008 and February 28, 2009. The purpose of closing the fields was to offer school district maintenance staff the opportunity to perform needed maintenance and provide field rest.

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Other important projects of interest include:

- Committee approved purchase of 1,200 lbs of turf seed for winter field renovation; and
- Weather Track Irrigation Controllers were installed at La Colina and Santa Barbara Junior High fields with joint-use funds ($7,500). The controllers will monitor the weather and initiate irrigation only when low humidity indicates need. This will eliminate over-watering and the need to manually adjust irrigation timers when it rains, resulting in reduced water waste.

Afterschool Programs:

The Afterschool Opportunities for Kids! (A-OK!), Recreation Afterschool Program (RAP) and the Junior High Afterschool Sports Program have been in operation for the current school year since August 25th, 2008.

After School Opportunities for Kids – A-OK
Currently 85-110 students participate daily at Adams, Cleveland, Franklin, Harding, and McKinley Elementary Schools. The curriculum has changed to be more education outcome based as required by the grant. Program highlights include:

- Lights-On After School National event in cooperation with City Library and the Diabetes Resource Center at Franklin on October 16, 2008.
- All five schools fielded teams in the City Flag Football League tournament at Santa Barbara City College November 14th and 15th.
- Bohnett Park opening celebration featuring artists and poets from Harding A-OK on December 19, 2008.
- A-OK curriculum included a variety of sports and activities incorporating literacy, reading, math, science. New Parks and Recreation curriculum included; music and movement, jump roping, world games, hula hooping as well as two new clubs offered by PAL, digital editing and Hip Hop. Girl Scouts now takes place at all five sites.
- Staff retention has increased due to classroom management support and better linkage to school day activities.

Recreation Afterschool Program – RAP
Currently 329 participants (156 full-time and 173 drop-in) attend at Adams, Franklin, Monroe, Open Alternative, Roosevelt, and Washington Elementary Schools. This "year-to-date" figure is down 14 students, for a 4% decrease from FY08. RAP has seen steady growth over the previous three years, with this the first year of slightly declining enrollment. Full time registrations have decreased but drop-in participation has increased. Annual changes are attributed to fluctuation in family needs for afterschool care. Program highlights include:

- Lights on Event at Franklin including the Diabetes Resource Center and City Library October 16th
- Lights Camera Action talent show at Washington in celebration of 'Lights On After School' Week October 22nd.
- Creek Week Poster and Poetry Contest at all five sites October 20th – 24th
- Participation in the City Flag Football League and Tournament at Santa Barbara City College November 14th and 15th 2008.

Junior High After School Sports Program
Junior High Afterschool programs operate on 4 campuses: Goleta Valley, La Colina, La Cumbre, and Santa Barbara Junior Highs. We are pleased to report that enrollment has increased for the first time in four years. Current enrollment is 791. FY08 overall participation was 710 so the current figures have already exceeded the total enrollment from FY08 by 81 registrants or 11%.

The City's partnership with PAL has provided significant program improvements including:

- Additional coaching staff for soccer and basketball to expand the number of teams at each campus;
- Basketball and soccer uniforms (including cleats and shin guards); and
- Basketball games held at indoor gyms (Carrillo Street Gym and Westside Boys and Girls Club).

PAL secured additional funding to support the program improvements including; CDBG grants from the City of Goleta ($7,000) and the City of Santa Barbara ($13,070), and a matching grant from the Santa Barbara Foundation Anti-Gang and Socialization fund ($13,070). Program event highlights include:

- Boys Basketball Tournament Sunday January 25th at Santa Barbara City College; and
- Girls Soccer Tournament Saturday January 31st at La Colina Junior High.

Ranger Program:

Park Rangers remained busy with 585 school premise checks during the first six months of FY09. Vandalism statistics remained steady with 20 instances discovered by Rangers; these included a major tagging of Cleveland School, several gang related taggings at Santa Barbara High School, and children climbing onto the roof at La Colina Junior High (jumping up from the drink vending machine near the cafeteria). During the summer months, La Colina Junior High was also hit rather heavily with graffiti along the roof line and on basketball courts, and suffered repeated vandalism to a wooden fence at the back of the property.

This past fall, Rangers met with the Principals from most schools to introduce themselves and identify concerns. Patrols at two schools, Cleveland Elementary and Santa Barbara Junior High, have increased due to frequency of broken windows, vandalism and attempted burglaries. Rangers continued to patrol sports fields for unauthorized sports activities with Santa Barbara and La Cumbre Junior Highs having the highest frequency resulting in several adult groups being removed.

7. Report on Districts and City Collaboration on Environmental and Sustainability Programs

The following written reports were prepared by City Environmental Services and the School Districts' Staff.

Recycling and Waste Reduction

City and School District staff members continue to work closely to increase recycling and waste reduction efforts in our schools. Most recently, Environmental Services staff has analyzed savings that particular schools have achieved by increasing their recycling services and decreasing trash services. A presentation of these results was provided to District administration staff and the School District Recycling Committee in November 2008. Environmental Services is working with the District to schedule a PowerPoint presentation of these cost savings at an upcoming District Site Administrators meeting.

From an assessment of diversion habits, it has been found that it is relatively simple to increase diversion in the schools and save the District money. The California Integrated Waste Management Board (CIWMB) recently conducted a waste assessment of schools and found that 85% of a typical school's waste is compostable or recyclable.

With data obtained through the billing system, as well as information received directly from District Facilities staff, it was determined that the District is saving approximately $37,000 per year by increasing recycling and decreasing trash service. If all schools in the District achieved an 85% diversion rate, the District would save an additional $85,000 per year. And finally, a new rate structure is currently being considered by the haulers and the City and, if approved by Council, would provide additional incentives to the District to increase recycling. These new rates are scheduled to take effect in July 2009.

Water Conservation

In the past year, City Water Conservation staff has worked with the Districts' Facilities and Operations staff on water conservation strategies. During 2008, City and District staff worked together on development and initial implementation of a Water Conservation Action Plan (Plan). By implementing the recommendations in the Plan, the District could save an estimated 10% of potable water and sewer costs, an estimated savings of $20,000 per year. The three components of the Draft Plan focus on landscaping and irrigation, urinals and water brooms.

City and District staff met in November 2008 and agreed on the next steps for implementation of the Plan which are:

- Continue to make upgrades and install state of the art irrigation equipment at school sites;
- Install a separate irrigation meter for one school currently served by a single meter for all water use;
- Complete an upgrade to one of the older, inefficient irrigation systems;
- Review the experiences of other school districts in California with high efficiency urinals and consider retrofitting existing 1.0 gpf urinals with high efficiency urinals;
- Increase use of water brooms which reduce water use by 75% and labor by 50%.; and
- Enroll all gardening staff from each school in the Green Gardener Program class which begins in April 2009.

The City has proposed to develop an agreement between the City and the District with the City forwarding funding based on the projected savings to the District for the purchase and installation of the above mentioned water conservation recommendations. The City proposes to front the money and then the District will reimburse the City by continuing to pay the current water usage on the said water account until the funds have been repaid. The next steps are for projects to be chosen and the agreement for funding developed.

8. Report on Status of City Projects

The following written reports were prepared by City Public Works and Planning Division Staff.

Safe Routes to School Project

The City Public Works and Police Departments continue to participate in partnership with the Hope and Santa Barbara School Districts and the Coalitions for Sustainable Transportation's (COAST) Safe Routes to School Project.

Current status of various projects is described below:

- Walk to School Day – Ten City schools participated in this October 2008 event, coordinated by COAST;
- Safe Routes to School Program Participation – Thirteen schools have made formal commitments to participate in the Safe Routes to School Program. The City's Police and Public Works Departments both contribute staff time for teaching school safety assemblies and for on site hazard assessments;
- Suggested Route to School Maps – Thirteen schools have approved maps which have been made available to them for their ongoing use;
- La Cumbre Junior High School traffic improvements – The City was not successful in its application to make permanent a painted median that was installed in 2007 on Portesuello Avenue at Modoc Road through the Federal Safe Routes to School Program;
- California Safe Routes to School Program - The City is currently working on proposals for funding of Capital Improvement Projects near La Cumbre Junior High School and Cleveland Elementary School;
- Pavement Maintenance - The City Streets Maintenance division has responded to requests to install and refresh high visibility crosswalks at various locations near neighborhood schools;
- Jake Boysel Multipurpose Pathway – The multi-purpose pathway in the public right of way adjacent to Calle Real and State Highway 154 between Old Mill Road and La Colina Road is currently in design; and
- School Zone Enforcement - The Santa Barbara Police Department continues to rotate motor officers to patrol the school zones during morning arrival and afternoon departure periods.

City Construction Projects Near School Campuses

Project	Estimated Construction Timing	School
Wastewater Small Diameter Rehab - 08	March	SBHS
Water Main - 09	March - October	Washington Elementary
Golf Course Stormwater	May - June	Adams School
Loma Alta Sidewalk	June	McKinley School
Pavement Maintenance	June	Peabody School Mesa Kindergarten Monroe Elementary Harding Elementary
Cliff Drive Utility Undergrounding	Summer	Washington Elementary Monroe Elementary
Small Diameter Rehab – 09	Summer	Washington Elementary Los Ninos Headstart Harding Elementary SB High School Peabody School

Proposed Major New Private Development Projects Near School Campuses or Properties

Several years ago the City added the School District, Principals and PTA chairs to its regular noticing mailing lists for proposed development projects in close proximity to schools. City staff often makes direct contact with District staff if there are questions or concerns on issues such as safe routes to school. City staff also encourages applicants to contact District staff directly to discuss their projects when there may be issues of mutual interest. Following is a list and brief description of proposed projects near District property.

210, 216 Meigs and 290 Lighthouse
This project which includes School District property, involves a lot line adjustment and a five (5) lot single-family subdivision. The project is scheduled for Planning Commission review and adoption of the Final Mitigated Negative Declaration (MND) on March 5, 2009. The Draft MND was circulated during September and October 2008. If the Planning Commission supports the project, it will make recommendations for approval that will then be scheduled for City Council consideration and action. If Council approves the land use changes, then the project application will be submitted to the Coastal Commission for its required approval. The School District will also need to receive approval of a Coastal Development Permit for the reconfiguration of their parking lot prior to recordation of the subdivision.

230 Lighthouse Road
The Planning Commission conceptually reviewed a ten (10) lot single-family subdivision in 2008, which was generally not well-received. The applicants are working on a revised (although very similar) proposal, and should be resubmitting plans in the next few months.

1032 and 1108 Olive Street

These proposed projects are for two condominium projects (2 and 3 new units respectively) next to the Santa Barbara High School campus. The applications are currently in the review process and will be scheduled for a hearing before the Staff Hearing Officer (SHO) in the future.

2430 Pine Avenue
This property is across the street from La Cumbre Middle School and the application is for a five (5) lot single-family subdivision that has been reviewed at a concept level by staff.

632 East Canon Perdido Street
The El Montecito School and the Boys & Girls Club are considering various improvements to the site and existing buildings. The project has only been discussed informally to date.

416/418 Montgomery Avenue
This property is near Roosevelt School. A two (2) unit condo conversion is in the review process and will be scheduled for a SHO hearing in the future.

Hillside House - 1235 Veronica Springs Road
This project is a proposed annexation to the City. It also includes the removal of all existing structures on the site, except the structure known as Harmony House, and the phased development of 121 residential units in 35 buildings (and an administration building for Hillside House clients). The proposed units include 70 market-rate condominiums, 12 very-low income rental units (Hillside House units), 11 inclusionary ownership units and 28 moderate-income rental units.

The project includes a dedicated public road to be located along the south-western side of the lot, parallel to and approximately 100 feet from the top-of-bank of Arroyo Burro Creek. The proposed road would terminate at the north-western property line and align with an undeveloped, 60 foot wide private road easement, located on the adjacent property. This private road easement will be improved to provide emergency access traversing the School District's Hidden Valley property to Palermo Road. The project includes restoration of the portion of Arroyo Burro Creek located along the south-west property line. A 100 foot buffer from the top-of-bank with minimal improvements, such as a public pedestrian path, is also proposed.

The applicant resubmitted the application on January 22, 2009 and it is currently under review. City staff anticipates that an EIR will be prepared. Issue areas will include traffic impacts to the neighborhood, biology, geology and fire/emergency access to Palermo Road.

<u>Plan Santa Barbara</u>

During the past eighteen months the City has been involved in major public outreach and the development of draft policies for the General Plan Update, a process known as Plan Santa Barbara (*PlanSB*). As part of the community outreach process, a survey was conducted of high school aged youth. The results of which will be distributed at the meeting. The City received extensive input from the community on key topics, including: growth management, land use, housing affordability, alternative transportation modes, sustainability, public services, climate change, and community character.

This input was then developed into draft policies that underwent further public review and input, culminating in the *Draft Policy Preferences Report* that was presented to City Council in December 2009. The Council then directed staff to formally initiate environmental review of this report which establishes a sustainability framework for the General Plan Update as well as specific policy recommendations related to each of the new Elements of the General Plan. The first two products of this process will be the Land Use and Housing Elements, expected to be completed in spring 2010.

The concept of sustainability is multi-faceted, and many of the provisions such as increased energy efficiency, the reduction of green house gases, and designing with public health in mind, are encouraged community-wide, including of course the school districts located within the City. Given that one of the principles set forth in the *Draft Policy Preferences Report* is to specifically plan for the

special needs of our youth, a number of innovative policies are proposed that relate directly to youth and/or to school districts. These policies include:

- Affordable Housing dedicated to the critical workforce, i.e. teachers (LG11)
- Increased emphasis on park and open space standards, acquisition and maintenance (LG16 &17)
- Targeted education for local needs and connecting vocational students with local jobs (EF16 & 24)
- Working together on food education and school gardens (ER35)
- Recognition of the importance of active lifestyles to promoting a healthy community (CH7)

Planning staff recommends the School Board review the *Draft Policy Preferences Report* with particular attention to the Sustainability Principles in the introduction and the above polices related directly to youth and the school districts. (A copy will be distributed at the meeting). Any input would be most welcome, please contact John Ledbetter, Principal Planner at jledbetter@SantaBarbaraCA.gov or 564-5470. Planning Staff will continue to update the School Board as the *PlanSB* General Plan Update process evolves.

9. Report on Status of the School Districts' Projects

The following written reports were prepared by the School Districts' Staff.

Career Technical Education Pathways

Career Technical Education (CTE) is both an educational strategy in its own right and the cornerstone of the State's workforce development efforts. As an educational strategy, it inspires and facilitates learning and, unlike traditional vocational education, aims to prepare students for ongoing education, and long-term careers, as well as entry into the workplace. As the foundation for workforce development and economic vitality in the State, and our community, CTE responds to the needs of the economy — with regard to both industry focus and skills taught. To further address its dual purpose, CTE is designed to provide seamless pathways that bridge secondary and post-secondary education, enabling students to develop skills required in the workplace while pursuing their personal aspirations.

In Santa Barbara, Career Technical Education Pathways combine challenging academic curriculums with exceptional career and technical education, motivating students to learn by helping them answer the question, why do I need to know this?

Our three high schools offer a variety of pathways in nine industry sectors: Arts, Media and Entertainment; Building Trades and Construction; Engineering and Design; Finance and Business; Marketing Sales and Service; Health Science and Medical Technology; Education, Child Development and Family Services; Hospitality, Tourism and Recreation; and Transportation.

The Santa Barbara School Districts' CTE Advisory Committee includes partners like Trade Art, the Regional Occupational Programs, Partners in Education, Santa Barbara City College, and representatives of the Santa Barbara local Employment Development Department (EDD). EDD provides our Advisory Committee with labor statistics that are used to analyze needs in the community, which help guide the Advisory Committee in the development of our CTE goals and pathways.

The Districts' five-year CTE Plan, 2008-2013, was just accepted by the California Department of Education. The 2009-2010 Goals are as follows:

- Expand the Construction pathway from a two-year to a four-year sequence with an internship opportunity;
- Implement a leadership instructional unit as a part of the All Aspects of Industry curriculum;
- Add student participation to the Advisory Committee;
- Incorporate an online vocational interest survey into All Aspects of Industry curriculum;

- Increase non-traditional participation in pathways by 20% annually; and
- Implement a career leadership organization in collaboration with the Work Experience Coordinators.

Student Achievement

Please refer to the student achievement information described in Attachment 1: Report on Academic Progress for the Santa Barbara School Districts.

Next Steps on Implementation of Measures H & I

On June 27, 2008, Santa Barbara School Districts' Board of Education passed Resolution No. 07/08-42 and Resolution No. 07/08-43, calling for an election for voter approval of an education parcel tax to benefit the Santa Barbara High School District and the Santa Barbara Elementary School District. Measure H (High School District) and Measure I (Elementary District) were placed on the November 4, 2008, ballot and approved by the voters. Measure H passed with 71.25% of the vote. Measure I passed with 72.15% of the vote. Both Measures will last for four years, beginning in the fiscal year starting July 1, 2009, and ending in the fiscal year beginning July 1, 2012.

Measure H, a $23 annual parcel tax, will support student achievement and high-quality instruction in the High School District by:

- Supplementing math, science, and technology education;
- Supplementing music, arts and theater programs at the junior high school level;
- Supplementing foreign language at the secondary level; and
- Restoring ninth-grade math class size.

The tax is expected to generate more than $1 million dollars annually for the High School District.

Measure I, a $27 annual parcel tax, will support student achievement and high-quality instruction in the Elementary District by:

- Supplementing math, science, and technology education;
- Offering classroom music programs.

The tax is expected to generate more than $600,000 annually for the Elementary District.

In the adopted Resolutions, the Board included several commitments to the community, including:

- Establishing an independent citizens' oversight committee (for each school district) to monitor funds and make certain they are spent properly;
- Directing all funds to the identified needs, not administrative salaries;
- Making no commitment beyond four years to maintain programs paid for by the parcel tax; and
- Distributing funds equitably so that the Districts' charter schools would share in the funding.

Both Resolutions included a senior exemption, whereby seniors would be granted an exemption by the School Districts on any parcel owned by persons 65+ years of age on a parcel used solely for owner-occupied, single-family residential purposes, upon annual application for exemption. The senior exemption process is in place. The application forms must be filed annually by June 15 for the following tax year and renewed annually.

The Districts are currently in the process of establishing the parcel tax citizens' oversight committees, one for the Elementary District and one for the Secondary District. Two separate committees are being formed because the Districts' boundaries are not coterminous. Applicants for each seven-member committee are being sought to represent the following constituencies:

- Business community;
- Senior citizens;
- Taxpayer association;
- Parent/guardian of a child in the Elementary or Secondary District,

- Parent/guardian of a child in the Elementary or Secondary District and a member of the school's parent/teacher organization;
- Santa Barbara Education Foundation; and
- Community member at large.

The citizens' oversight committees will follow the format in statutes applicable to Proposition 39 general obligation bond tax oversight committees (per Education Code sections 15278, 15280, 15282). Committee bylaws have been established.

A list of applicants for the Measure H and Measure I parcel tax citizens' oversight committees has been submitted to the Board of Education and member selection is scheduled to take place on February 24, 2009.

10. Report on Status of Work Underway to Resolve Overlapping City and School District Land Title Interests at Various School Campuses

The following written report was prepared by Don Irelan, City Senior Real Property Agent.

In 2006, the City of Santa Barbara (City) hired a professional consultant to assist its Real Property Section staff to identify potentially excess City-owned properties and public easements, including residual City interests that could affect various properties within the City Limits owned by the Santa Barbara School Districts (SBSD). The consultant also provides land use planning advice to City staff.

This land use project was the direct result of concerns expressed by the SBSD's Board of Education, at a Joint Meeting with City Council on June 9, 2006, relative to the City's existing public lands and utilities at Santa Barbara High School. Knowing that there are possibly remaining City land interests on several school campuses, City staff initiated a "clean-up" project proposed to address such concerns on every SBSD property within the City Limits. The intent of such project would be to review, establish and declare the City's current needs and relinquish underlying lands and public easements where determined excess of the City's needs.

On September 12, 2008, following a presentation by City staff at a Joint Meeting of the Board of Education and City Council, respective staff were authorized to draft a cooperative property exchange agreement for subsequent review and approval by the SBSD and the City. A cooperative agreement is recommended to set forth steps by the City and SBSD, subject to applicable laws and guidelines, to exchange property interests. In particular, the agreement will provide for permanent relinquishment by the City of residual and excess land interests and reduced rights of way that affect various school campuses in exchange for portions of lands and public easements located on certain school campuses actually needed by the City for public facilities.

The effort by City staff to draft the cooperative agreement has required substantially more time than anticipated because of its comprehensive nature and need to address the many various actions that will be required to accomplish any exchange of property interests and final relinquishment of superseded public easements. However, City staff plan to deliver the first draft of the proposed agreement to SBSD staff in early March 2009, to solicit review and preliminary comments. Assuming that a final draft of the proposed agreement will subsequently be completed, it will then be scheduled for consideration and action by the Board of Education and City Council.

11. Report on the Status of Efforts to Acquire the National Guard Armory and the Fremont Hall Army Reserve Center

The following written reports were prepared by Robert Patterson, PARC Foundation Board Member and Co-chair of The Armory Project Steering Committee, and Don Olson, City Special Projects Manager.

The National Guard Armory Project

During the past year, The Armory Project Steering Committee ("Committee") has continued its discussions with the California National Guard concerning acquisition of the Armory Site ("Armory") by the Santa Barbara Community ("Santa Barbara"). The Guard remains interested and motivated to enter into an exchange agreement with Santa Barbara whereby title to the Property is transferred to Santa Barbara in return for the construction of facilities sufficient for the Guard to carry out its mission at an alternate location. Under California law, the transfer of title must be pursuant to an exchange rather than the payment of money to the Guard.

Finding a relocation site for the National Guard Unit stationed at the Armory continues to be the focus of our work. In December 2008 Guard officials from Sacramento came to Santa Barbara and toured three (3) potential sites located on the South Coast. One of those sites, a 14.5 acre site on City owned land at the Airport, is currently under consideration.

The Committee, through its Co-chair Robert Patterson, remains in direct contact with Brigadier General Kevin Ellsworth. Once an alternative site is identified, the Guard and Santa Barbara will draft an exchange agreement for consideration by the parties.

Fremont Hall Army Reserve Center

As reported at the last Joint Meeting, the City Council had given City Staff direction to conduct an appraisal of the property and to then meet with Army officials to begin negotiations. The City's appraisal has been completed and the initial negotiation session was held in October 2008. Since that meeting, the Army has determined that the City's appraisal for the property is acceptable for their use. This determination represents a significant first step in the exchange process. Based on this determination, the Army is now revising the scope and specifications for the replacement facility that will need to be provided by the City.

A second worksession between Army and City staff is scheduled for February 26th to focus, in more detail, on the process and issues associated with construction of the replacement facility. City staff anticipates that information received in this worksession will help clarify the full range of what will be required to move forward with the project. A more detailed report to the City Council will then be scheduled for late March or early April.

Attachment 1: Memorandum dated February 10, 2009 from Davis Hayden, Director of Research, Evaluation and Technology, including Academic Achievement Charts and Graphs

Santa Barbara
SCHOOL DISTRICTS
Excellence for All

720 Santa Barbara Street, Santa Barbara, CA 93101
Phone (805) 963-4338, Fax (805) 963-1877

Attachment 1

DATE: February 10, 2009

TO: J. Brian Sarvis, Superintendent

FROM: Davis Hayden, Director of Research, Evaluation, and Technology

SUBJECT: **Report on Academic Progress for the Santa Barbara School Districts**

Background

All of the State and Federal reports for the Santa Barbara School Districts are split into the Elementary District Reports and the Secondary District Reports. There are two main reports, the Federal No Child Left Behind (NCLB) report (also called the Adequate Yearly Progress (AYP) report) and the California Academic Performance Index (API) report. Both reports derive their data form the California STAR tests and the California High School Exit Exam (CAHSEE).

The federal report (NCLB) is based on the percent of students that are deemed to be proficient at each grade level according to grade level standards. All grade levels are added up for a summary percent proficient for the entire school or district and for subgroups of students. In Santa Barbara, the only ethnic subgroups that consistently have enough students in them to be reported are the Latino and the White subgroups. The other subgroups are Socio-Economically-Disadvantaged (SED), English Learners (EL), and Students with Disabilities. For the high schools, only the CAHSEE taken in grade ten is used to determine scores and school status. For the secondary district, the California Standards Test of the STAR scores from the Junior Highs and the CAHSEE from the high schools is combined to form the federal report. In addition, if a school does not meet the federal targets for any subgroup in either the English or the Math portions that are reported, the school or the District can be marked with the Program Improvement (PI) designation. Schools or Districts with this designation are often labeled as “failed” schools or districts. So far, only the Elementary District is in PI status, although we have schools in both districts in PI status.

For the California report (API), many more tests are used and combined to form a single score that can range from 200 to 1000. Scores that are above 800 are considered to be very good scores and 800 is the target for all subgroups, schools, and districts to reach. California now reports on all the same subgroups that the federal government has established. Besides the target of 800, California has growth targets and if a school has met its growth target, then it is considered successful. There are no growth targets for districts, although going up in API can always be considered as a mark to meet.

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Results

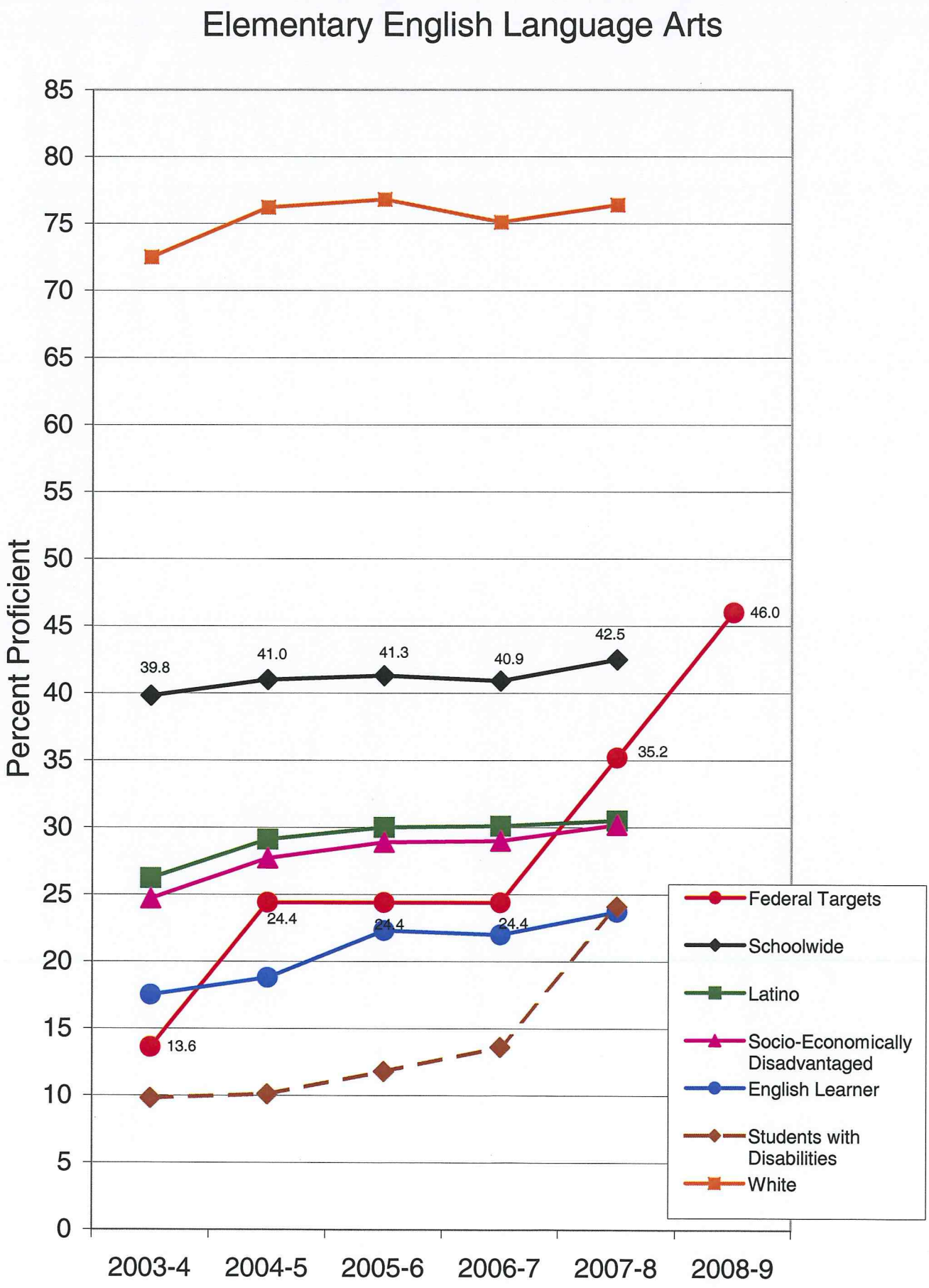
In the following are tables and charts, first for the Elementary District and then the Secondary District that present how the two districts are progressing on federal and state goals. These charts are current as of February 10, 2009 and are based on tests taken during spring 2008.

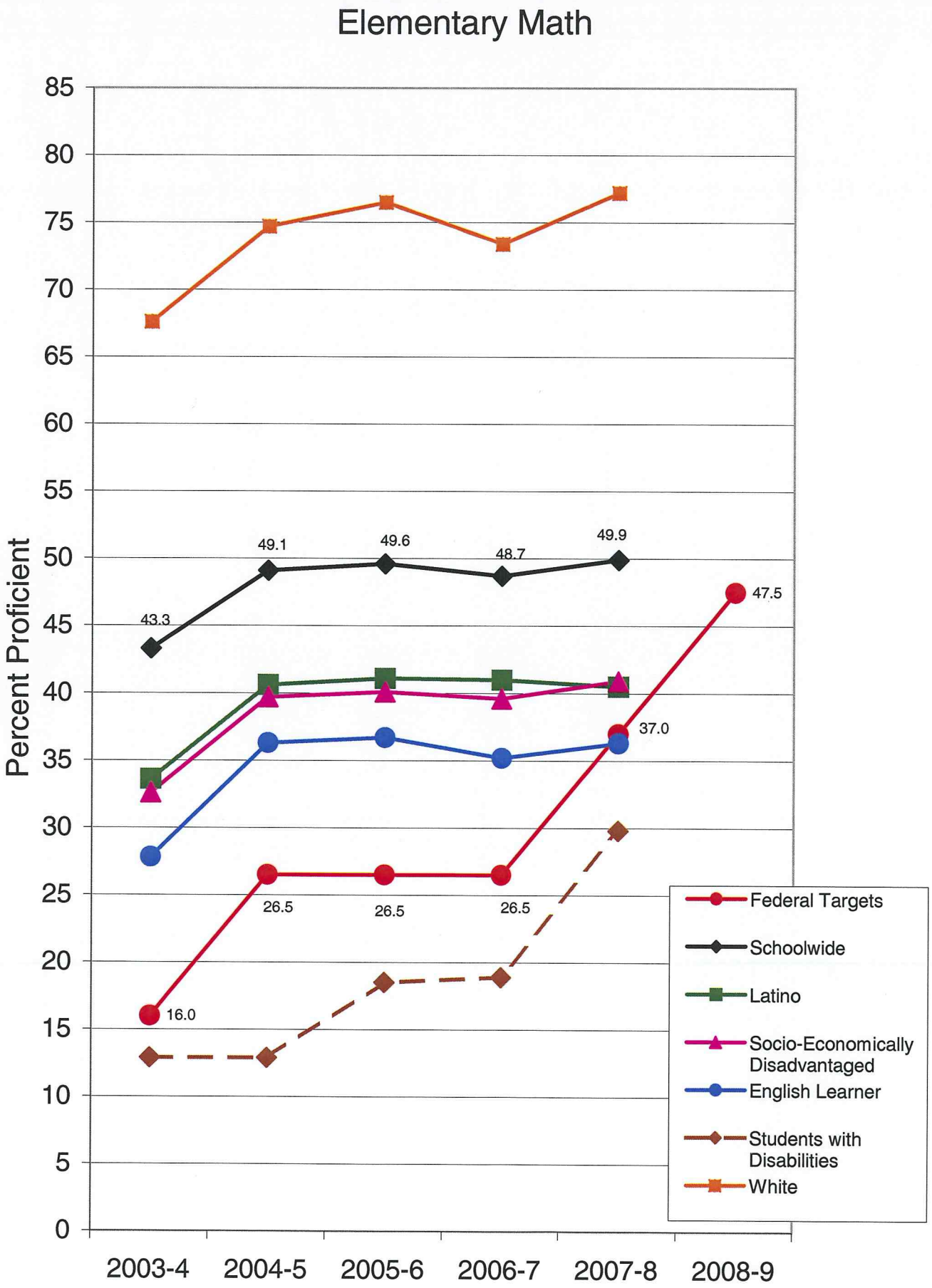
In general, one can notice from these charts that both districts are making continual progress on improving academic success for all subgroups. Although occasionally falling back, the trends are obviously upward. Unfortunately, federal targets are rising faster than the two districts are making progress; and, as is happening throughout the nation, more and more of our schools are being labeled as failing when they are still making progress on their goals. The rate of this progress has not been as fast as the district or the schools would like. Efforts to increase our scores have been and continue to be a major focus for the districts and the schools.

Elementary District

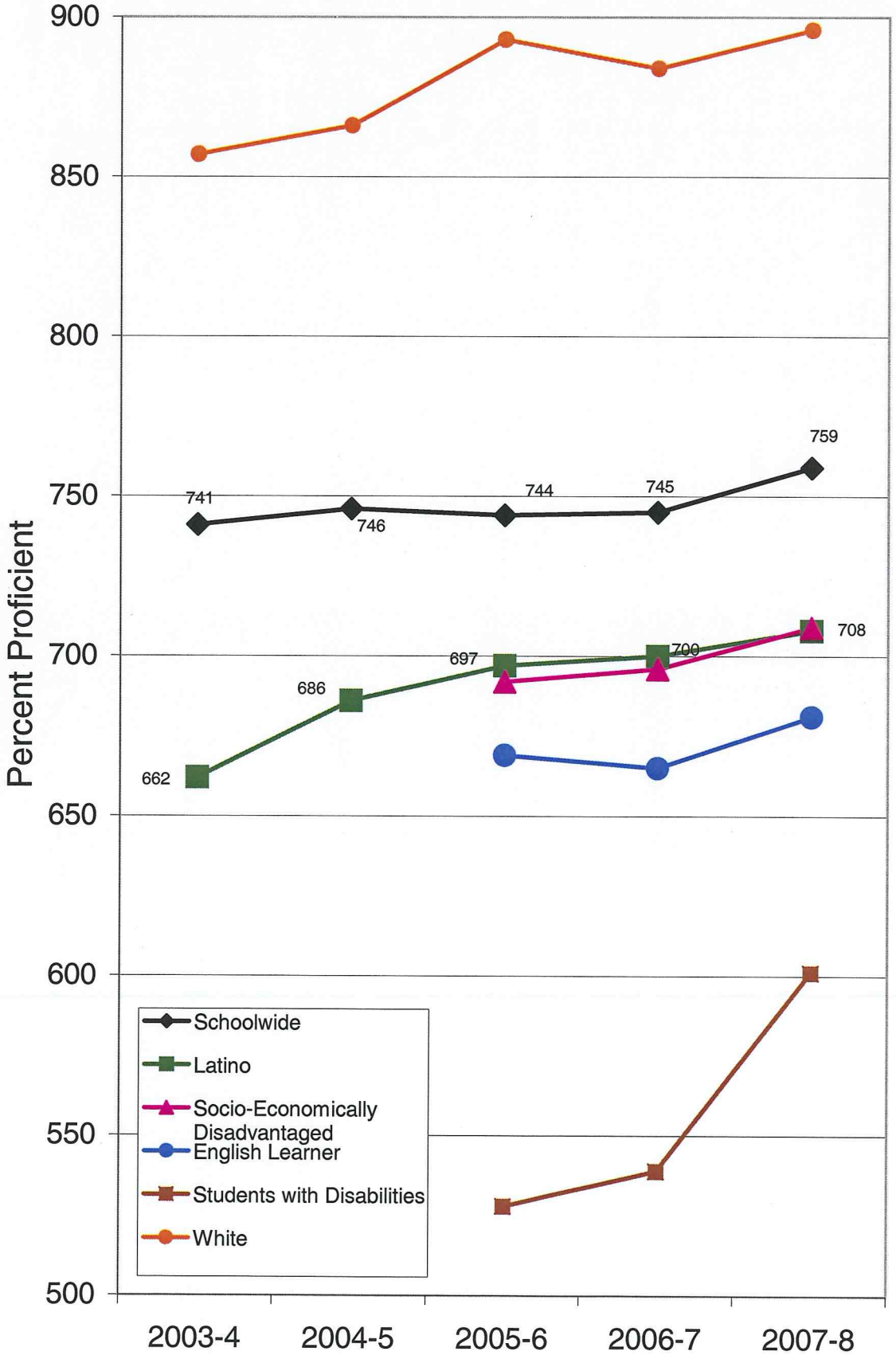
Academic Achievement Growth Comparisons 2003-4 to 2007-8

	Federal No Child Left Behind														Calif. Academic Performance Index					
	English Language Arts							Math							Growth					
Year	**Federal Targets**	Schoolwide	Latino	White	Socio-Economically Disadvantaged	English Learner	Students with Disabilities	**Federal Targets**	Schoolwide	Latino	White	Socio-Economically Disadvantaged	English Learner	Students with Disabilities	Schoolwide	Latino	White	Socio-Economically Disadvantaged	English Learner	Students with Disabilities
2003-4	**13.6%**	39.8	26.2	72.5	24.7	17.5	9.8	**16.0%**	43.3	33.6	67.6	32.6	27.8	12.9	741	662	857			
2004-5	**24.4%**	41.0	29.1	76.2	27.7	18.8	10.1	**26.5%**	49.1	40.6	74.7	39.7	36.3	12.9	746	686	866			
2005-6	**24.4%**	41.3	30.0	76.8	28.9	22.3	11.8	**26.5%**	49.6	41.1	76.5	40.1	36.7	18.5	744	697	893	692	669	528
2006-7	**24.4%**	40.9	30.1	75.1	29.0	22.0	13.6	**26.5%**	48.7	41.0	73.4	39.6	35.2	18.9	745	700	884	696	665	539
2007-8	**35.2%**	42.5	30.5	76.4	30.2	23.7	24.1	**37.0%**	49.9	40.5	77.2	40.9	36.3	29.8	759	708	896	709	681	601
2008-9	**46.0%**							**47.5%**												


Elementary English Language Arts
Percent Proficient
85
80
75
70
65
60
55
50
45
40
35
30
25
20
15
10
5
0
2003-4
2004-5
2005-6
2006-7
2007-8
2008-9
39.8
41.0
41.3
40.9
42.5
46.0
35.2
24.4
24.4
24.4
13.6
Federal Targets
Schoolwide
Latino
Socio-Economically Disadvantaged
English Learner
Students with Disabilities
White


Elementary Math
Percent Proficient
85
80
75
70
65
60
55
50
45
40
35
30
25
20
15
10
5
0
2003-4
2004-5
2005-6
2006-7
2007-8
2008-9
43.3
49.1
49.6
48.7
49.9
47.5
37.0
26.5
26.5
26.5
16.0
Federal Targets
Schoolwide
Latino
Socio-Economically Disadvantaged
English Learner
Students with Disabilities
White

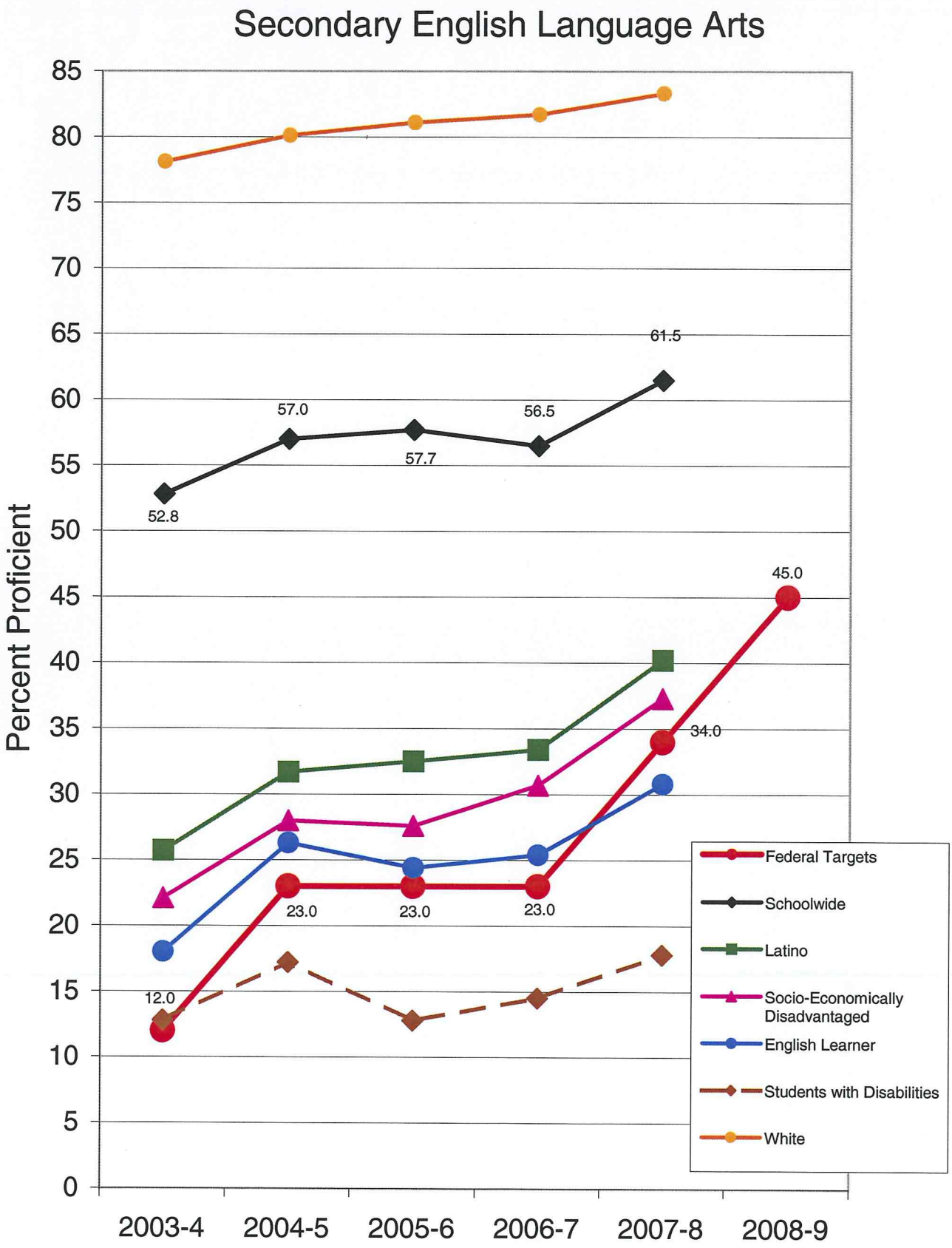
Elementary Academic Performance Index

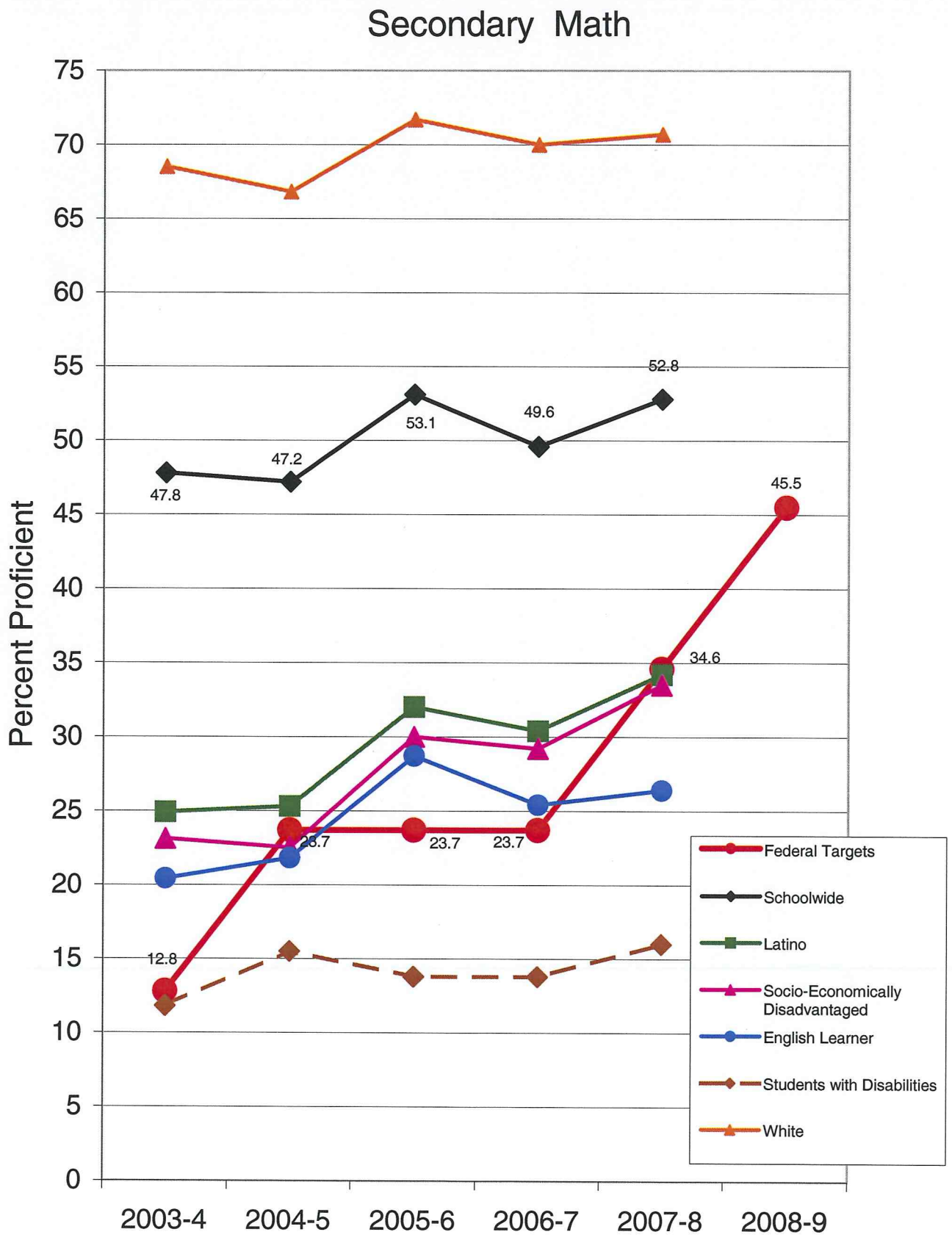


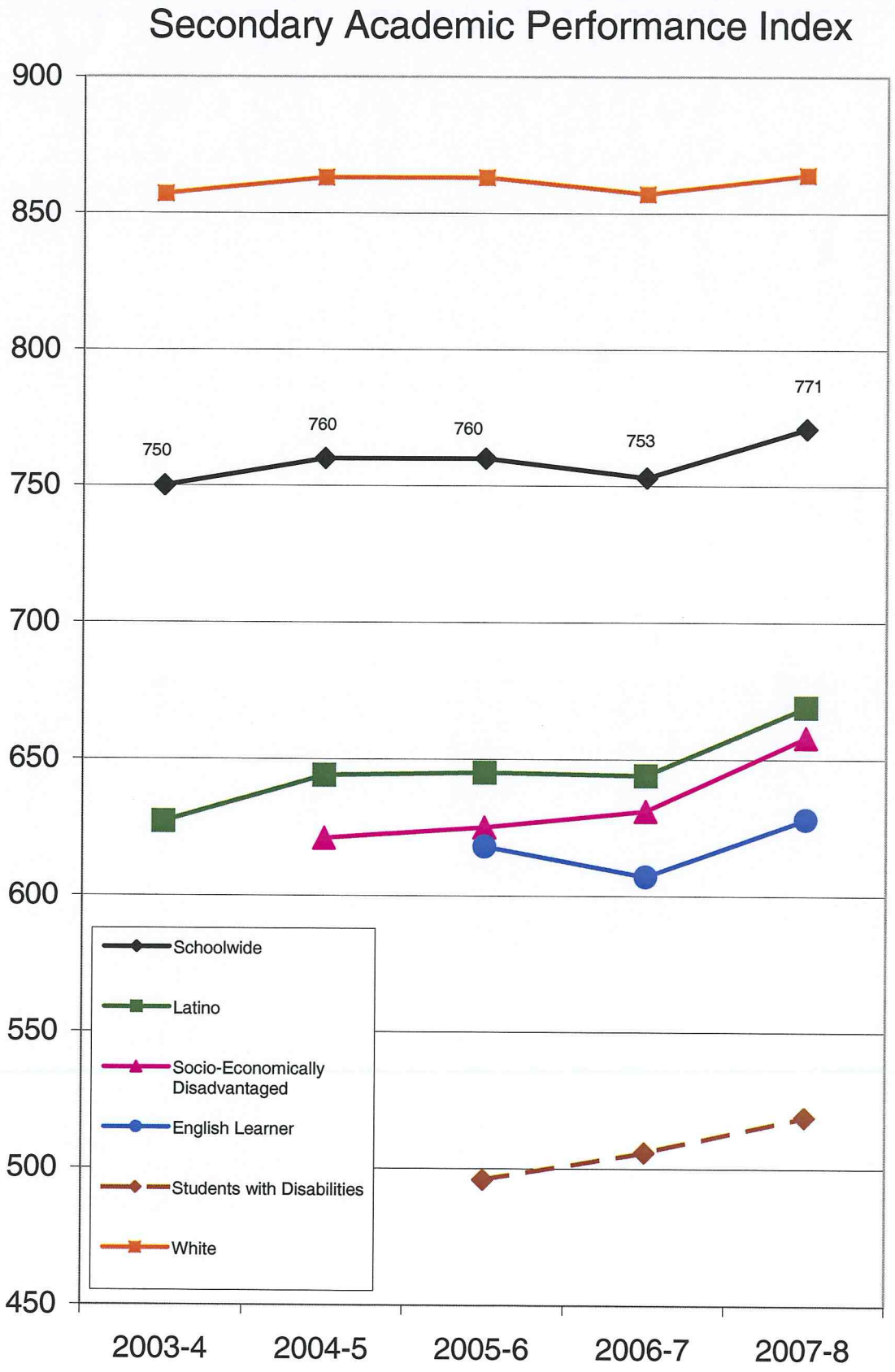
Secondary School District

Academic Achievement Growth Comparisons 2003-4 to 2007-8

	Federal No Child Left Behind														Calif. Academic Performance Index					
	English Language Arts							Math							Growth					
Year	**Federal Targets**	Schoolwide	Latino	White	Socio-Economically Disadvantaged	English Learner	Students with Disabilities	**Federal Targets**	Schoolwide	Latino	White	Socio-Economically Disadvantaged	English Learner	Students with Disabilities	Schoolwide	Latino	White	Socio-Economically Disadvantaged	English Learner	Students with Disabilities
2003-4	**12.0%**	52.8	25.7	78.1	22.1	18.0	12.8	**12.8%**	47.8	24.9	68.5	23.1	20.4	11.8	750	627	857			
2004-5	**23.0%**	57.0	31.7	80.1	28.0	26.3	17.2	**23.7%**	47.2	25.3	66.8	22.5	21.8	15.5	760	644	863	621		
2005-6	**23.0%**	57.7	32.5	81.1	27.6	24.4	12.8	**23.7%**	53.1	32.0	71.7	30.0	28.7	13.8	760	645	863	625	618	496
2006-7	**23.0%**	56.5	33.4	81.7	30.7	25.4	14.5	**23.7%**	49.6	30.4	70.0	29.2	25.4	13.8	753	644	857	631	607	506
2007-8	**34.0%**	61.5	40.2	83.3	37.3	30.8	17.8	**34.6%**	52.8	34.2	70.7	33.5	26.4	16.0	771	669	864	658	628	519
2008-9	**45.0%**							**45.5%**												


Secondary English Language Arts
Percent Proficient
85
80
75
70
65
60
55
50
45
40
35
30
25
20
15
10
5
0
2003-4
2004-5
2005-6
2006-7
2007-8
2008-9
52.8
57.0
57.7
56.5
61.5
12.0
23.0
23.0
23.0
34.0
45.0
Federal Targets
Schoolwide
Latino
Socio-Economically Disadvantaged
English Learner
Students with Disabilities
White


Secondary Math
Percent Proficient
75
70
65
60
55
50
45
40
35
30
25
20
15
10
5
0
2003-4
2004-5
2005-6
2006-7
2007-8
2008-9
47.8
47.2
53.1
49.6
52.8
45.5
34.6
23.7
23.7
23.7
12.8
Federal Targets
Schoolwide
Latino
Socio-Economically Disadvantaged
English Learner
Students with Disabilities
White


Secondary Academic Performance Index
900
850
800
750
700
650
600
550
500
450
750
760
760
753
771
Schoolwide
Latino
Socio-Economically Disadvantaged
English Learner
Students with Disabilities
White
2003-4
2004-5
2005-6
2006-7
2007-8