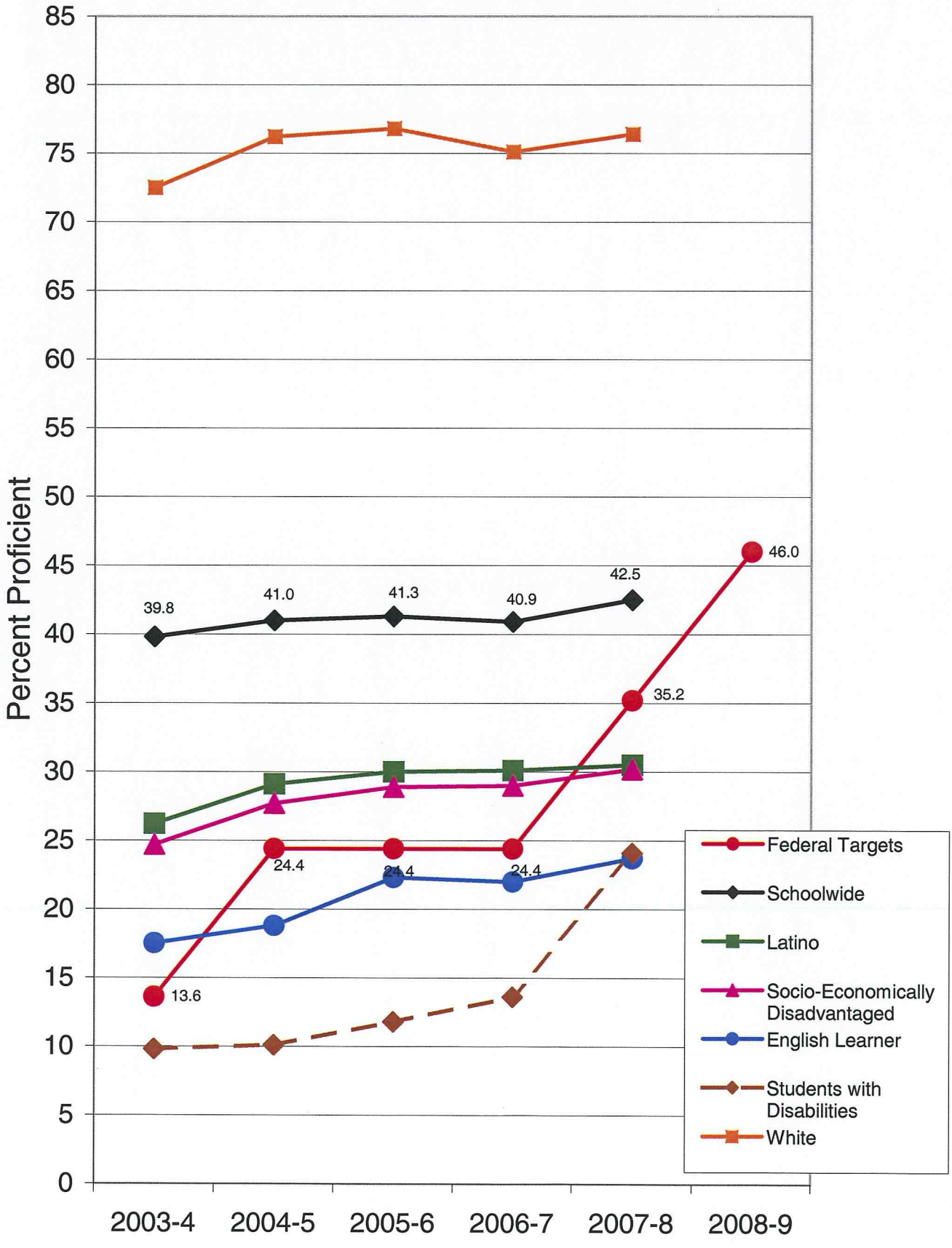
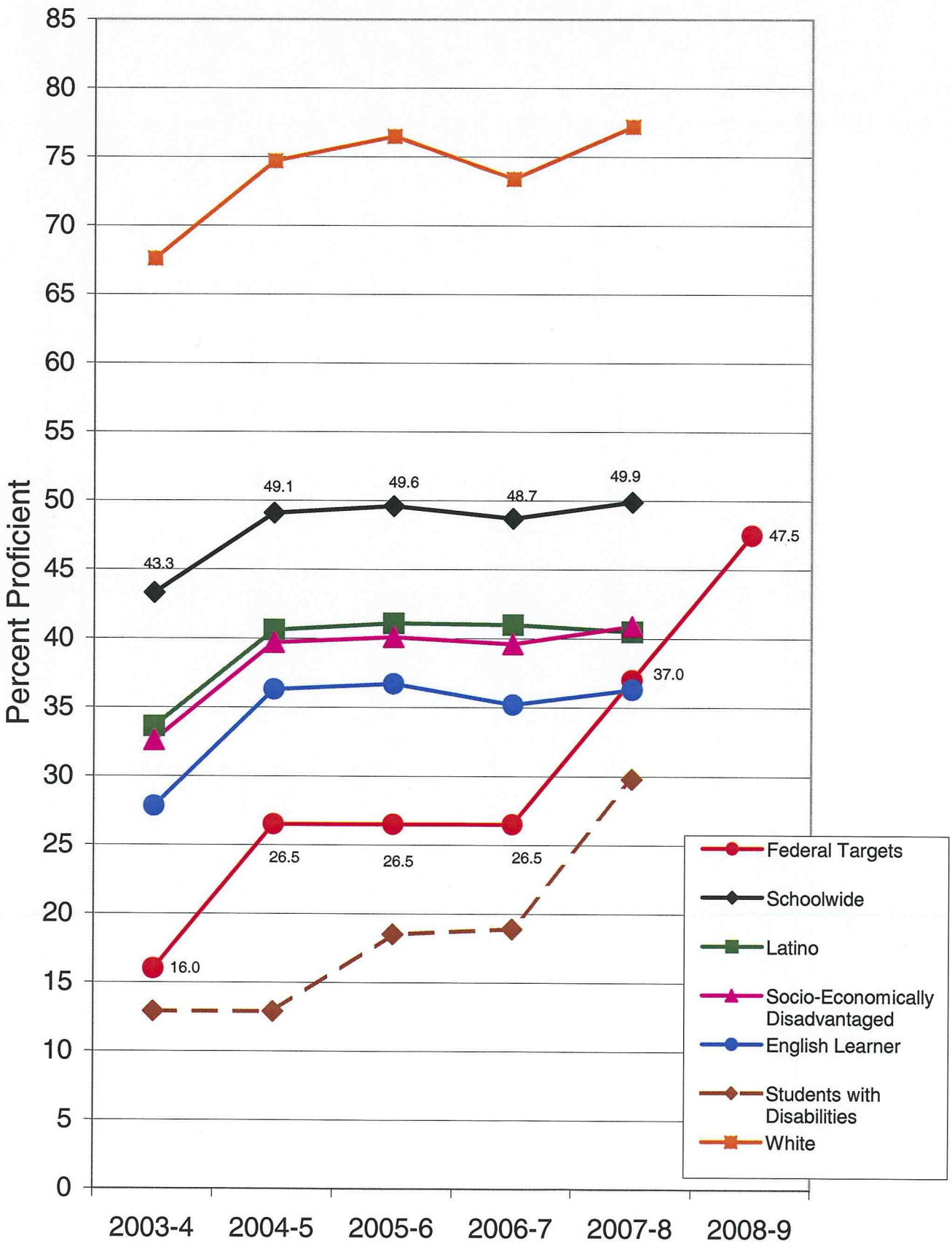
Elementary District

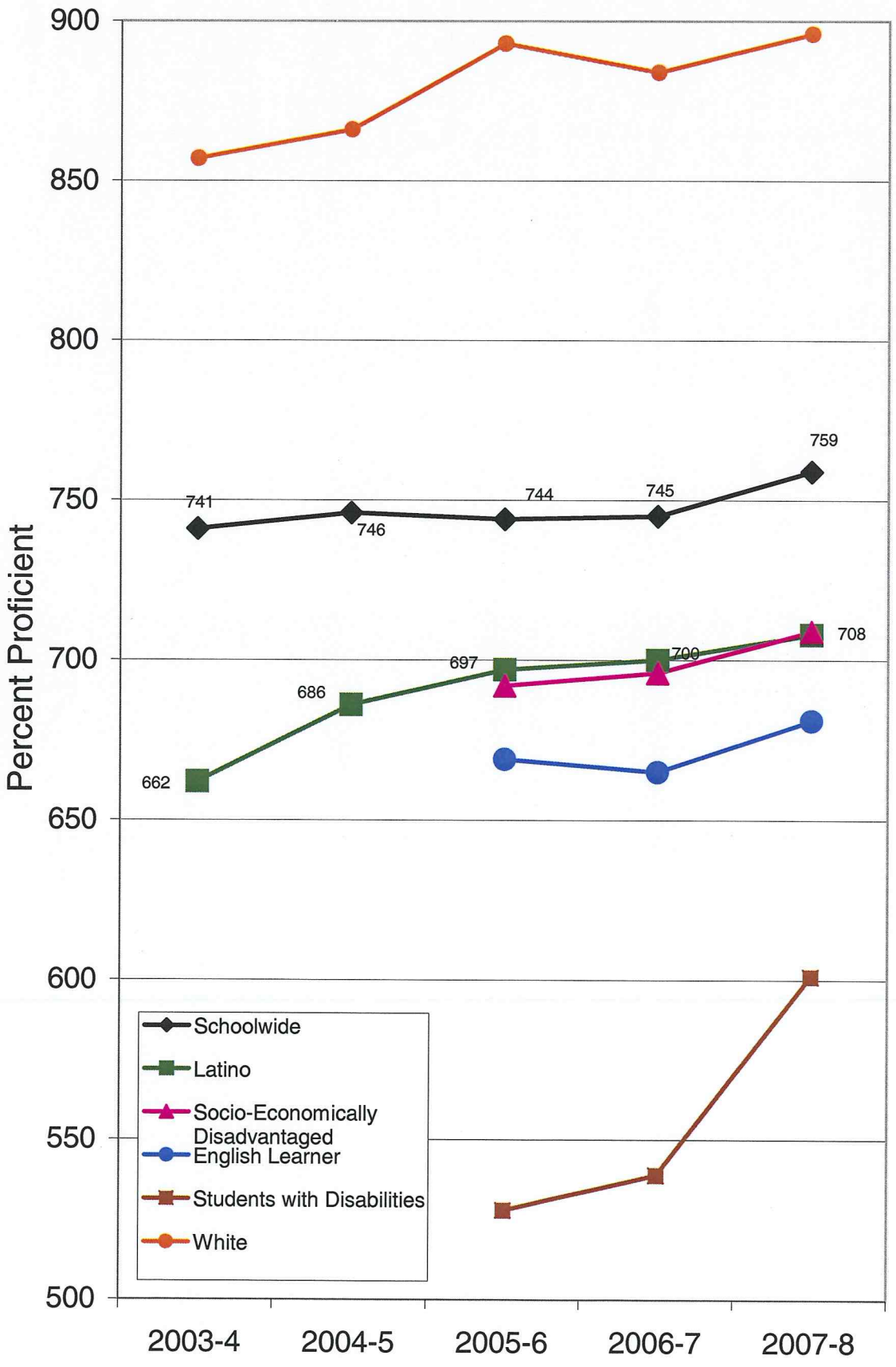
Academic Achievement Growth Comparisons 2003-4 to 2007-8

	Federal No Child Left Behind														Calif. Academic Performance Index					
	English Language Arts							Math							Growth					
Year	Federal Targets	Schoolwide	Latino	White	Socio-Economically Disadvantaged	English Learner	Students with Disabilities	Federal Targets	Schoolwide	Latino	White	Socio-Economically Disadvantaged	English Learner	Students with Disabilities	Schoolwide	Latino	White	Socio-Economically Disadvantaged	English Learner	Students with Disabilities
2003-4	13.6%	39.8	26.2	72.5	24.7	17.5	9.8	16.0%	43.3	33.6	67.6	32.6	27.8	12.9	741	662	857			
2004-5	24.4%	41.0	29.1	76.2	27.7	18.8	10.1	26.5%	49.1	40.6	74.7	39.7	36.3	12.9	746	686	866			
2005-6	24.4%	41.3	30.0	76.8	28.9	22.3	11.8	26.5%	49.6	41.1	76.5	40.1	36.7	18.5	744	697	893	692	669	528
2006-7	24.4%	40.9	30.1	75.1	29.0	22.0	13.6	26.5%	48.7	41.0	73.4	39.6	35.2	18.9	745	700	884	696	665	539
2007-8	35.2%	42.5	30.5	76.4	30.2	23.7	24.1	37.0%	49.9	40.5	77.2	40.9	36.3	29.8	759	708	896	709	681	601
2008-9	46.0%							47.5%												


Elementary English Language Arts
Percent Proficient
85
80
75
70
65
60
55
50
45
40
35
30
25
20
15
10
5
0
2003-4
2004-5
2005-6
2006-7
2007-8
2008-9
39.8
41.0
41.3
40.9
42.5
46.0
35.2
24.4
24.4
24.4
13.6
Federal Targets
Schoolwide
Latino
Socio-Economically Disadvantaged
English Learner
Students with Disabilities
White


Elementary Math
Percent Proficient
85
80
75
70
65
60
55
50
45
40
35
30
25
20
15
10
5
0
2003-4
2004-5
2005-6
2006-7
2007-8
2008-9
43.3
49.1
49.6
48.7
49.9
16.0
26.5
26.5
26.5
37.0
47.5
Federal Targets
Schoolwide
Latino
Socio-Economically Disadvantaged
English Learner
Students with Disabilities
White

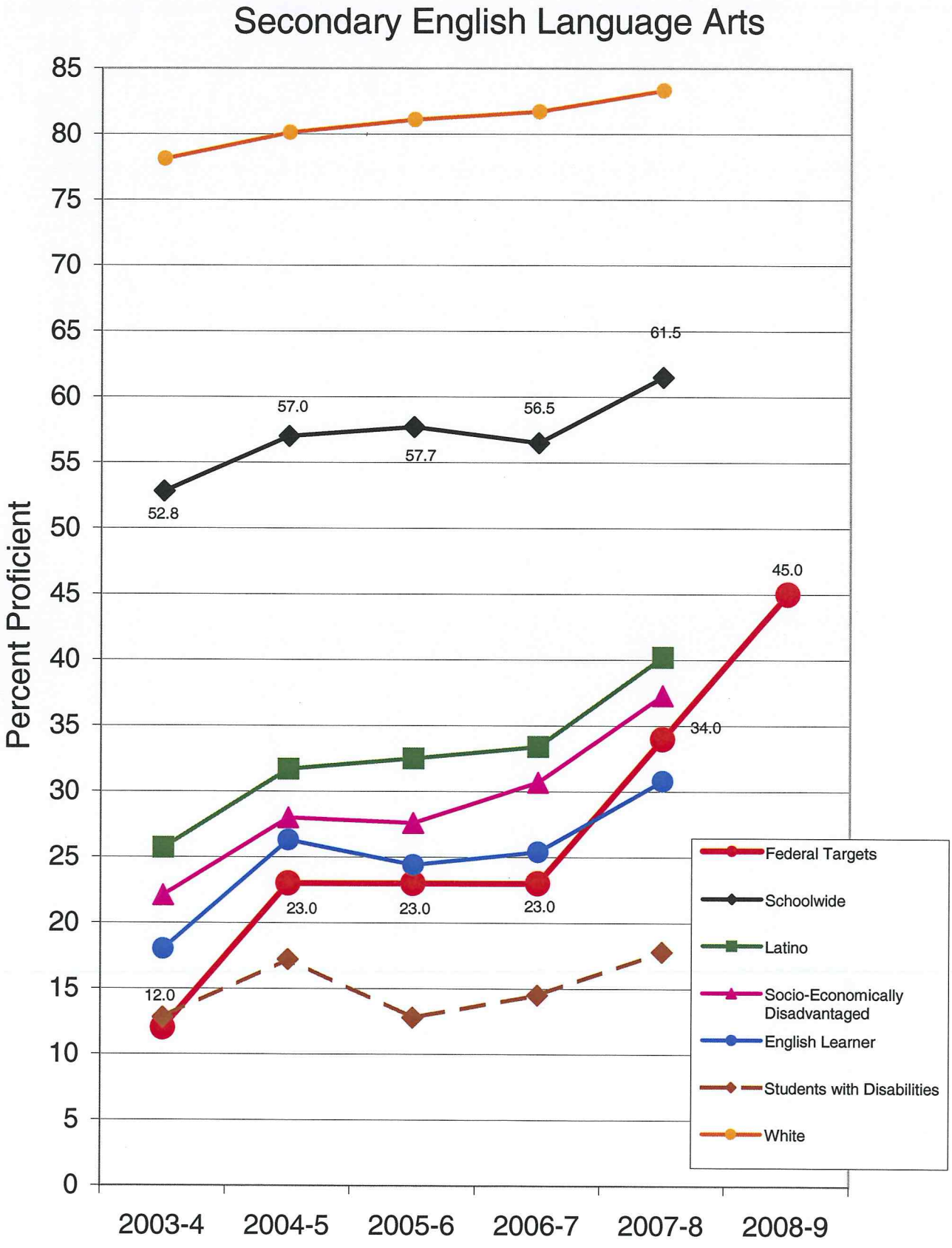
Elementary Academic Performance Index

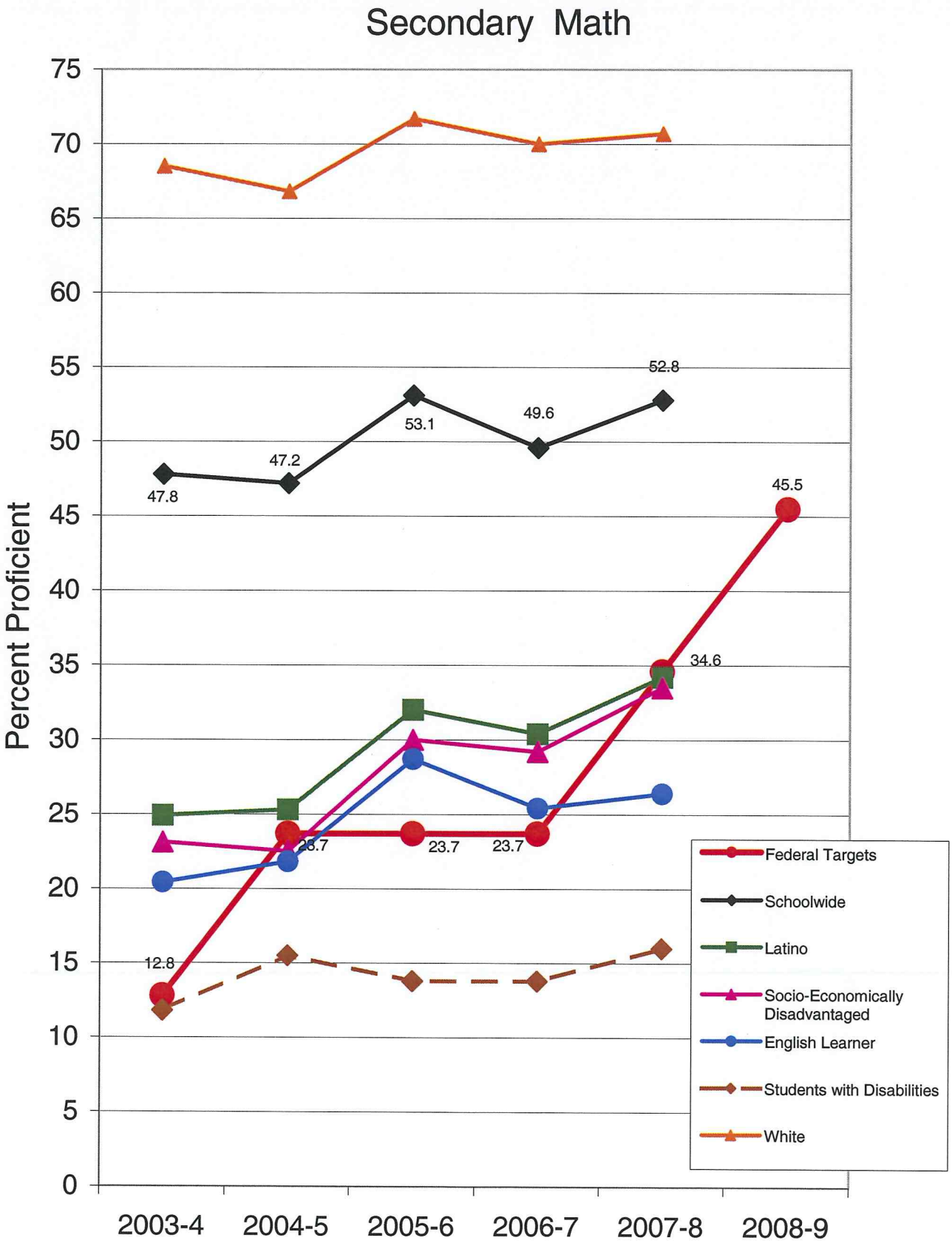


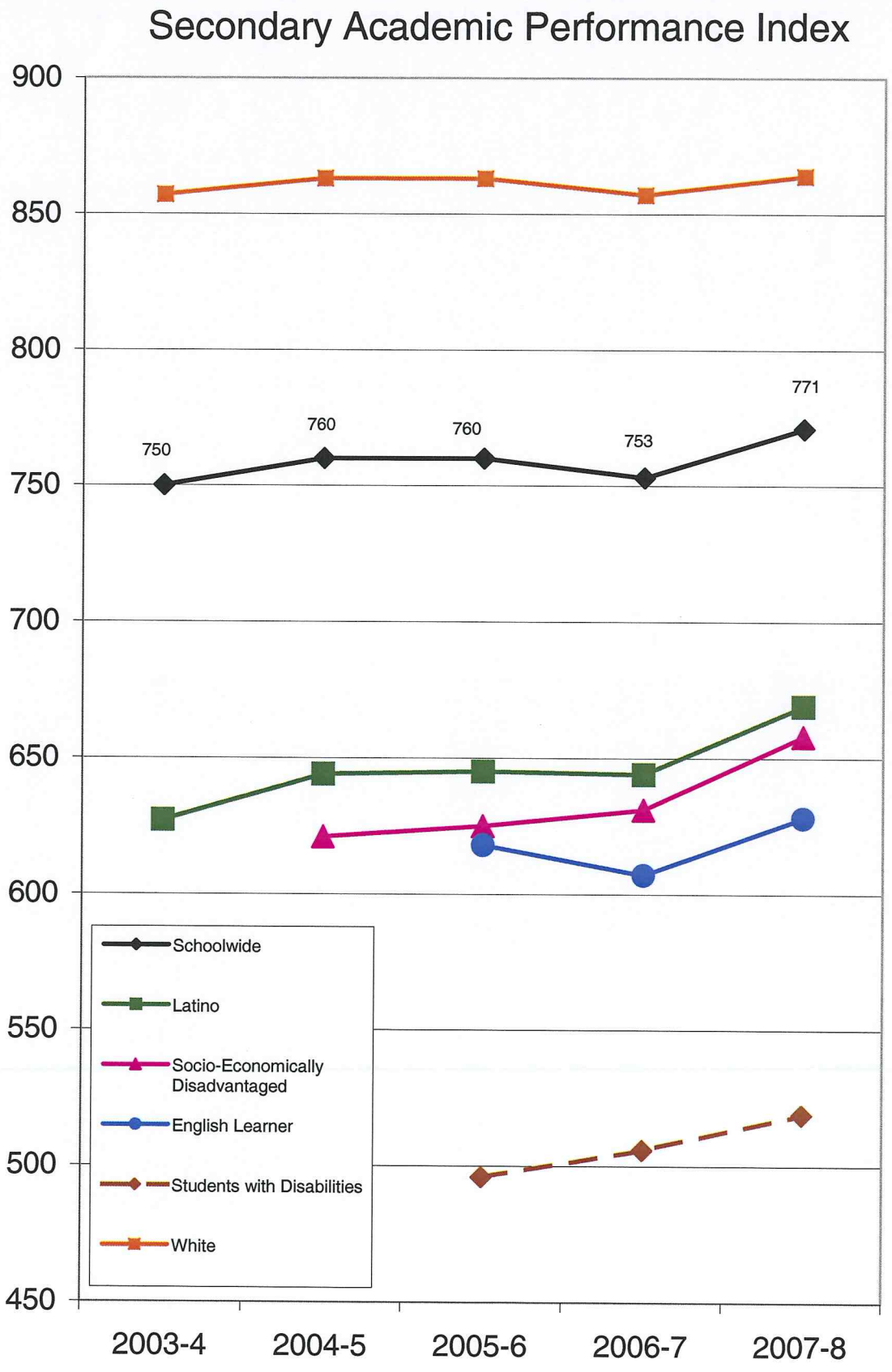
Secondary School District

Academic Achievement Growth Comparisons 2003-4 to 2007-8

	Federal No Child Left Behind														Calif. Academic Performance Index					
	English Language Arts							Math							Growth					
Year	Federal Targets	Schoolwide	Latino	White	Socio-Economically Disadvantaged	English Learner	Students with Disabilities	Federal Targets	Schoolwide	Latino	White	Socio-Economically Disadvantaged	English Learner	Students with Disabilities	Schoolwide	Latino	White	Socio-Economically Disadvantaged	English Learner	Students with Disabilities
2003-4	12.0%	52.8	25.7	78.1	22.1	18.0	12.8	12.8%	47.8	24.9	68.5	23.1	20.4	11.8	750	627	857			
2004-5	23.0%	57.0	31.7	80.1	28.0	26.3	17.2	23.7%	47.2	25.3	66.8	22.5	21.8	15.5	760	644	863	621		
2005-6	23.0%	57.7	32.5	81.1	27.6	24.4	12.8	23.7%	53.1	32.0	71.7	30.0	28.7	13.8	760	645	863	625	618	496
2006-7	23.0%	56.5	33.4	81.7	30.7	25.4	14.5	23.7%	49.6	30.4	70.0	29.2	25.4	13.8	753	644	857	631	607	506
2007-8	34.0%	61.5	40.2	83.3	37.3	30.8	17.8	34.6%	52.8	34.2	70.7	33.5	26.4	16.0	771	669	864	658	628	519
2008-9	45.0%							45.5%												


Secondary English Language Arts
Percent Proficient
85
80
75
70
65
60
55
50
45
40
35
30
25
20
15
10
5
0
2003-4
2004-5
2005-6
2006-7
2007-8
2008-9
52.8
57.0
57.7
56.5
61.5
12.0
23.0
23.0
23.0
45.0
34.0
Federal Targets
Schoolwide
Latino
Socio-Economically Disadvantaged
English Learner
Students with Disabilities
White


Secondary Math
Percent Proficient
75
70
65
60
55
50
45
40
35
30
25
20
15
10
5
0
2003-4
2004-5
2005-6
2006-7
2007-8
2008-9
47.8
47.2
53.1
49.6
52.8
12.8
23.7
23.7
23.7
34.6
45.5
Federal Targets
Schoolwide
Latino
Socio-Economically Disadvantaged
English Learner
Students with Disabilities
White


Secondary Academic Performance Index
900
850
800
750
700
650
600
550
500
450
750
760
760
753
771
Schoolwide
Latino
Socio-Economically Disadvantaged
English Learner
Students with Disabilities
White
2003-4
2004-5
2005-6
2006-7
2007-8