

# SANTA BARBARA SCHOOL DISTRICTS AND CITY OF SANTA BARBARA

## AGENDA REPORT

**AGENDA DATE:** April 27, 2011

**TO:** School Board President and Board Members  
Mayor and Council Members

**FROM:** J Brian Sarvis, Superintendent  
James L. Armstrong, City Administrator

**SUBJECT:** **JOINT MEETING OF THE SCHOOL BOARD AND CITY COUNCIL**

### BACKGROUND:

In 2000 the City Council and School Board began meeting in joint session for two purposes: to improve communication between the two agencies; and, to expand collaborative programming and the sharing of facilities to better serve the community. Joint meetings are now held semi-annually.

The most recent joint meeting was held on April 23, 2010, during which status reports were provided on collaborative activities and projects of mutual interest that were underway at that time. The joint meeting on April 27th will be another opportunity for the City Council, School Board and the community to receive status reports and presentations regarding on-going activities and projects of mutual interest and to provide direction for next steps.

### AGENDA ITEMS:

#### 7. Update on Joint City/School District Programs

*The following report was prepared by Sarah Hanna, City Recreation Programs Manager, and David Hetyonk, School Districts' Director of Facilities and Operations, on behalf of the Joint Use Committee.*

**City of Santa Barbara and Santa Barbara School Districts Joint Use Committee:** The Committee met 3 times since the start of Fiscal Year 2011, and attendance has been good. The Committee members for the year are:

#### Santa Barbara School Districts:

Director of Facilities and Operations  
Santa Barbara Junior High Principal  
Maintenance Supervisor  
Grounds Staff

David Hetyonk  
John Becchio  
Bruce Chavez  
Paul Cavalier

#### City of Santa Barbara

Recreation Programs Manager  
Parks Manager  
Recreation Supervisor/Sports  
Recreation Supervisor/Youth Activities  
Parks Supervisor

Sarah Hanna  
Santos Escobar  
Jeff Smith  
Terry Brown  
Mark Rauch

**Field Scheduling and Monitoring:** Shared field use continues to be an important resource for the community. Through the joint use agreement the City schedules and manages four School Districts fields

(La Colina, La Cumbre, Santa Barbara Junior High and Franklin School). User fees collected by the City offset City operational costs and contribute to field maintenance.

The following table shows hours reserved and corresponding revenue at mid-fiscal year (July through December) for the last four years.

	Hours Reserved	Revenue
FY 2011	1,894	\$32,413
FY 2010	2,024	\$29,280
FY 2009	3,843	\$32,801
FY 2008	2,311	\$28,808

Hours fluctuate annually due to inclement weather, saturated field conditions, ability to find alternative field sites, general field conditions, field closures for maintenance, and field use by school district programs and events. Revenue fluctuates due to adult vs. youth hourly rates, fee increases or changes, and amount of refunds due to rain outs or scheduling conflicts.

At mid-year, field reservation hours are down slightly but revenue is slightly up for the first six months of Fiscal Year 2011 compared to Fiscal Year 2010. This is attributed to a \$2 per hour increase in adult fees and reservations paid in advance. However, it is anticipated that the revenue goal (\$65,440) will not be met by the end of this fiscal year. There are a several reasons for the expected decline in hours and revenue which include: increased inclement weather this winter and spring forcing field closures (January through March), youth soccer leagues requesting less hours, La Colina JHS available fields were reduced from three to two due to ground squirrel infestation making field #1 unsafe for play, and reduced available field time due to ASES afterschool program at La Cumbre JHS (reserved field use is not allowed before 6:00 pm school days, and there are no field lights, both which impact available field hours). There is a special project reserve of approximately \$20,000 in the field scheduling budget to cover the anticipated revenue shortfall should it come to fruition. These funds have accumulated over several years when revenues exceeded expenditures. As part of the joint use agreement for field scheduling, the committee may allocate excess funds to field improvement projects, equipment or supplies.

The main user groups of Districts' fields continue to be Santa Barbara Soccer Club (SBSC), American Youth Soccer Organization (AYSO), Central Coast Soccer League (CCSL), Police Activities League (PAL), and Youth Football League (YFL). An adult kickball league (WAKA) has continued to be a consistent user of District fields.

City Sports section staff continues to coordinate with District staff for use of the Santa Barbara High School gym for City adult sports leagues (basketball) and the softball field for City T-Ball clinic and league. Additionally, Santa Barbara High School schedules use of Ortega Park softball field through the City for JV Girls Softball practices and games.

**Field Maintenance:** The two agencies continue their cooperative spirit in the maintenance sub-committee oversight of the field standards, meeting three times during the year. The sub-committee evaluates the condition of the fields, irrigation levels, and maintenance needs, and brings their report forward to the Joint Use Committee for consideration. The three Junior High school fields (La Colina, Santa Barbara and La Cumbre) and one Elementary school field (Franklin) will close for six to eight weeks (length of time depending on field recovery) in summer 2011. The purpose of closing the fields is to perform needed field renovation and allow for field rest.

The District has experienced an above acceptable level squirrel activity at La Colina JHS which has resulted in some areas of the field being unsafe for organized activities. As part of the IPM process the District has purchased a device that injects propane and oxygen into a burrow and then the gas is remotely ignited. This eliminates the pest in a quick and humane fashion, though it is more labor intensive since the District requires two operators to ensure safety. It is hopeful that the increased use of this device will eliminate the need for the next step in the IPM process.

**Afterschool Programs:** The Afterschool Opportunities for Kids! (A-OK!), and Recreation Afterschool Program (RAP) have been in operation for the current school year since August 23, 2010.

### After School Opportunities for Kids – A-OK

This year is the 13<sup>th</sup> year of the A-OK afterschool program funded through the State Department of Education After School Education and Safety (ASES) grant. The program targets underachieving students and includes homework and tutoring activities using certified teachers, and recreational activities provided by City Parks and Recreation. Currently 85-110 students at each site, participate daily at Adams, Cleveland, Franklin, Harding, and McKinley Elementary Schools. Beginning in January 2011, a 6<sup>th</sup> site, Adelante Charter School, opened to 50 new A-OK students for an annualized total of 720 students. Each campus has the support of Family Service Agency family advocates who provide community resources and referrals for the families in A-OK.

Program highlights include:

- The number of staff curriculum trainings doubled once again this year to achieve clearly defined and measurable goals required by the grant. “New” curriculum incorporates literacy, reading, math, movement, healthy choices and science into fun afterschool activities. Parks and Recreation curriculum included: diamond sports, basketball, jump ropes, pedometer power, water “shutes”, fun with Frisbees, handball and sport team training. District curriculum included: Fact or Fiction, March Math Madness, College Bound, Toy Fair, Character Quest, Great Athenian Math Hunt, Surf Tsunami, and more.
- The 11<sup>th</sup> annual “Lights On After School”, a national event in October, called attention to the importance of after school programs and after school partners that keep children safe, inspire them to learn, as well as assist working families with their afterschool care. This event was celebrated at Franklin Elementary school with A-OK performances by the Hip Hop Club, and Everybody Dance Now, and guest performances of Grupo de Danza Folklorica Quetzalcoatl and Santa Barbara Youth Mariachi.
- A-OK Clubs included: Girl Scouts, Everybody Dance Now, Hip Hop, Masters of Disaster through the American Red Cross, Trout Club, Little Rascals, Police Athletic League (PAL) Ridley-Tree art program, cooking and gardening.
- 27 Volunteers from work study, local high schools, City of Santa Barbara Youth Apprentice program and Youth Council, Americorps, SBCC Work Study Program, Partners in Education, First Presbyterian and Trinity Churches are involved on a regular basis helping students with homework.

### Recreation Afterschool Program – RAP

The City of Santa Barbara offers a fee-based afterschool program for students at five elementary schools. Currently, 307 participants (176 full-time and 131 “drop-in”) attend Adams, Monroe, Open Alternative, Roosevelt, and Washington Elementary Schools. Steady growth in drop-in pass purchases (113 to 131) and a slight 1% decline in full-time registration has kept Fiscal Year 2011 enrollment (307) very close to Fiscal Year 2010 (309).

The City continues to provide a RAP scholarship program (up to \$60,000), with 67 participants receiving scholarships through December. Through Santa Barbara County Education Office funding, the Children’s Resource and Referral Program, and Cal Works also provide scholarships, though the number has been reduced this year. A free snack program was provided by the Community Action Commission at two qualifying sites, Adams and Monroe, this year.

The RAP program continues to align its curriculum training with A-OK to incorporate education into activities. RAP club activities include cooking, science, gardening, art and a sports club between rival Monroe and Washington Elementary Schools. Special events included seasonal celebrations, “Fun for Free Days”- where students are encouraged to bring school friends on a designated day, and Heartfelt community projects including Monroe Giving Tree and American Heart Association Heart Walk.

### Junior High After School Program

Junior High Afterschool program operates on 4 campuses: Goleta Valley, La Colina, La Cumbre, and Santa Barbara Junior Highs. The program is funded by the District (\$40,000), City of SB (\$20,000), City of Goleta (\$13,000), Santa Barbara Police Activities League (SBPAL) (\$41,000), Community Development Block Grant (CDBG) (\$18,000) and a portion through the ASES grant at La Cumbre JHS. There are two parts of the junior high after school program. The Santa Barbara Police Activities League

oversees the after school sports program and the Parks and Recreation Department coordinates community based organizations to provide sport clubs and enrichment classes.

The Police Activities League is in its third school year as the lead agency for flag football, soccer and basketball leagues for both boys and girls and continues to provide coaches, uniforms, equipment and transportation. Participation has been steadily increasing over the past two years. During their first year on campus, SBPAL averaged approximately 173 youth per day participating in after school sports. There are three league cycles during the school year of soccer, basketball and flag football. At any one time each campus may have up to four teams competing at one time - for example - two girl's basketball teams and two boy's soccer teams. To participate the youth have to attend school that day, turn in their homework, stay off the bad citizenship list and maintain a "C" average. Each sport has three days of practice and one game day each week.

During the current school year we are averaging 243 youth per week. Over the course of the year, SBPAL hires approximately 23 coaches, referees and field support staff to provide the program. Each league finishes with a tournament on campus or at the SB City College Gymnasium. Trophies are given to the tops three teams and fun is had by all.

The Parks and Recreation Department has contract agreements with three non-profits, Club West, BiCi Centro, and Girls, Incorporated, to provide free or scholarship funded programs. Club West (15 participants) provides a fall cross-country running program which culminates with an intramural track meet at Elings Park. BiCi Centro (26 participants) provides bicycle safety, repair and earn a bike programs. This year the 6 week program increased from 3 sites to all 4 junior highs. Girls, Incorporated (21 participants) started a new 12 week photo voice and journalism program. Program staff, equipment, and supplies are funded by each organization.

**Summer Drop-In Recreation:** The City of Santa Barbara offers a free all day summer recreation program, Summer Drop-in Fun, at three elementary schools. Last summer, 614 children participated in the program held at Franklin, McKinley, and Harding school sites. Children flocked to the school sites to be part of variety of recreation activities including sports, arts and crafts, field trips, and theme events. Free lunch was provided at Harding by the Community Action Commission. Franklin and McKinley participants were served free lunch provided by the Districts' Summer Feeding Program. Participation increased 6% from the previous year attributed to the poor economy and more families needing free services. Due to an all summer-long field renovation at Harding the attendance was capped at 60 participants, with the overflow walking to McKinley for services. Franklin and McKinley averaged 150 participants per day, a significant increase from the previous year, with a maximum cap of 200 participants.

**Ranger Program:** The School Districts contracts with the City for campus security services provided by Park Rangers on evenings and weekends. Rangers conducted 774 school visits during the period of July 1, 2010 through December 31, 2010. Vandalism statistics remain steady compared to the same time period last year with 31 instances discovered by Rangers. Incidents of note include:

- "Tagger Crew" incidents and multiple windows etched at La Colina JHS
- The problem with drivers doing "doughnuts" on the grass in front of the Santa Barbara HS continues. School staff has tried closing off the entrances (gate at east entrance and chain at west) on weekends except for during the Saturday Swap Meet to address the problem. Rangers make contact with school personnel when this vandalism occurs.
- The problem of unauthorized/unpermitted organized sport activities remains at many of our schools. However, Rangers have noticed a decline in this area.
- Rangers have continued increased patrols of Cleveland School due to gang activity and vandalism on the weekends, specifically in the southwest corner of the campus. On one occasion Rangers caught eight gang types (four on probation) smoking marijuana and idly drawing on a bench beside these temporary buildings. Rangers called Police who questioned the subjects. Rangers cited one of the subjects whom they had observed in possession of marijuana and a pipe.
- Rangers assisted School personnel when four juvenile boys were found in the halls of La Cumbre Jr. High during a series of weekend burglaries.
- Rangers cited and removed three transient drug addicts who had taken up residence on the landing of one of Santa Barbara High School's outside stair cases (north side above tennis courts).

- Rangers stopped the drinking of alcohol on numerous times at the Santa Barbara High School outside Basketball courts where adult players will often bring 24 packs of beer and coolers to a recreational game.
- Rangers also observed and reported two separate sink holes at Santa Barbara HS, one in the asphalt behind the cafeteria and another under a pine tree to the south-east of the pool facility due to a water leak.

Activity during the first 6 months of Fiscal Year 2011:

Premise checks	705
Vandalism	31
Unauthorized sports activity	8
Police Dept. assists	7
Juvenile groups on skateboards or bicycles	4
Drug/narcotic violations	3
Public assists	3
Suspicious circumstances	3
Maintenance assists	2
Trespassing	2
Parking violations	2
Hazardous condition	1
Unauthorized motor vehicle on campus	1
Suspicious person	1
Reservation contact	1

Total number of school visits and contacts: 774

## **8. Renewal of the Agreement for Joint Use, Programming, Maintenance, and Development**

*The following report was prepared by Sarah Hanna, City Recreation Programs Manager, and David Hetynok, School Districts Director of Facilities and Operations.*

The City and Districts are mutually interested in the provision of adequate facilities for the recreation and education of the citizens of the community and students of the Districts. They have deemed it necessary and desirable to cooperate with one another in the development of joint use of recreational facilities, and sharing of facility resources to ensure efficient utilization of resources. The current Agreement for Joint Use, Programming, Maintenance, and Development was initially approved in July 1991, revised in January 2003 and January 2006.

The Agreement has terms and conditions to afford joint planning and development of respective facilities through regular meetings and sharing of information. In addition, the Agreement specifies scope, process and conditions for joint facility and vehicle use, afterschool recreation programming, maintenance and standards of jointly developed and used facilities, park ranger program services, and establishment of the City/Districts Joint Use Committee.

City and District staff has been working on a revision of the current agreement which expired on June 30, 2010. Several minor modifications to the agreement have been proposed and agreed upon, including:

- Adding the track (La Cumbre JHS, Santa Barbara High and San Marcos High) under District Facilities Available for Joint Use
- Consolidating agreement terms about field use or maintenance under "Maintenance, Scheduling, Monitoring, and Use of Athletic Fields"
- Adding terms about the process and authority for field closure and re-opening after rain events
- Adding terms for scheduling special sporting events
- Adding a "Code of Conduct" for individuals or user groups, and process for removal or rescinding use for inappropriate behavior
- Adding terms for joint use of maintenance equipment

Staff is continuing to review possible modifications and/or solutions in the following areas.

1. Field Scheduling and Monitoring: The budget for this program is intended to be self-supporting with no additional funding by either agency. When revenues exceed expenditure, they are reserved in a special project account for future purchases, projects approved by the joint use committee, or applied to revenue shortfalls. Challenges include:
  - Increased costs for salaries and benefits, supplies and services
  - Revenue trend has been declining in recent years, and the number of available reservable hours on campus fields has also decreased. Therefore, increased user fees may be necessary to cover costs.
  - Field lighting costs for La Colina JHS and SBJHS have been split by the City and District. It is desired to move these costs into the budget so they are covered by user fees. One of the challenges is the lack of a separate meter at La Colina JHS to track costs. Staff is working With Southern California Edison to possibly install a separate meter.
  - It is desired to create a deferred maintenance account for future improvements.
2. Field maintenance reimbursement: Currently the City reimburses the District for up to \$35,500 annually based on actual annual field maintenance costs. The District is calculating the costs, to assist staff in determining the amount for the proposed agreement.

District and City staff continues to work cooperatively through the process to find resolution. The draft agreement will be reviewed by respective administrative staff and legal counsel prior to returning to the City Council and Board of Education for a more thorough presentation and recommendations in the coming months.

## **9. Update on the Status of School Resource Officer at Santa Barbara High School**

*The following report was prepared by Frank Mannix, Deputy Chief of Police.*

Since July 6, 2010, the School Resource Officer (SRO) position has been unfilled due to a long term employee disability. In order to ensure the continuation of services at the schools, the Police Department has instituted alternative procedures to maintain some of the SRO responsibilities.

Initially, the Youth Services Section (YSS) Supervisor reached out to school representatives advising them of the SRO status and how they could receive police services. When the schools needed immediate police services, they would contact the Police Department's Communications Center, which would send an officer to the schools. On other occasions, the schools called the Youth Services Section (YSS) Supervisor directly for assistance. He would handle the matter himself or otherwise determine how the call for service would be handled. In all instances the schools would receive police services.

In January 2011, YSS Detectives began calling the high schools on a regular basis in order to "check in." The YSS Detectives would also make their presence known on campus. Around the same time, the Gang Suppression Team (GST) changed their duty hours to start their shift at noon. This allowed the GST unit the opportunity to also check in with the schools on a daily basis.

Currently, the Investigative Division (YSS) makes personal, on-campus contact at the schools in the morning. The Patrol Division (GST) checks the schools in the early afternoon. This system provides an "on-campus" presence, both in the morning and afternoon, of SBPD personnel every day.

Although a full-time SRO is still the preferred approach, the Police Department believes that school administrators are happy with this interim arrangement.

## **10. Report on School Districts and City Collaboration on Foodscraps and Recycling Programs**

*The following report was prepared by Matt Fore, Environmental Services Manager, and Brian Tanguay, School Districts' Purchasing Coordinator.*

Since 2005, City and School District staff have worked together closely to increase the diversion of school-generated waste from the Tajiguas landfill. As of February 2011, these efforts have raised the Districts' diversion levels, from 27% to more than 54% total diversion, and have yielded savings to the School Districts of approximately \$144,500 per year in solid waste collection fees.

The Santa Barbara School Districts are the largest generator of trash and recyclable materials in the City of Santa Barbara. In 2005, City Environmental Services staff began work with the Districts to develop and implement recycling programs at several schools. The Districts had a diversion rate of approximately 27 percent at that time. A School Recycling Committee was formed that was comprised of representatives from the District (teachers, principals, administrators, and students), the City of Santa Barbara, and the County. The Committee began meeting quarterly to discuss recycling issues in the schools and to assist the schools with implementing better, more efficient recycling.

In 2008, the School Board adopted the School District Recycling Framework, a set of aggressive recycling goals that led to an 11 percent increase in the District-wide recycling rate shortly thereafter. To capture mixed recyclables including paper, bottles and cans, the City provided 600 blue containers which were placed in classrooms and break rooms on every campus. To teach school site personnel and students how to use the new recycling system, staff placed posters, labels and other educational prompts on or near the recycling containers. Staff and outreach specialists from Art From Scrap, a local non-profit organization, also provided training and conducted assemblies and classroom-based instruction at numerous school sites.

In November of 2009, the City began to offer food scrap collection for the business sector through its franchised waste haulers. Working diligently with City staff and building upon its previous success, the District successfully launched food scrap collection in all of its elementary schools by December of 2010. The City provided educational support and an additional 200 yellow food scraps collection bins to assist with this effort. Children were taught to dispose of food waste and other compostable products in the yellow bins located in their lunch areas. This organic material is collected separately and ultimately converted into valuable compost that is used to support agriculture in Santa Barbara County.

In recognition of its food scraps accomplishment, Franklin Elementary School was awarded a Spirit of Service Award for Composter of the Year in 2010. Similarly, in recognition of the pivotal role that she played in implementing food scrap collection throughout the District, Nancy Weiss, Nutrition Services Director, will receive the Composter of the Year Award at the April 28, 2011 Spirit of Service Awards Luncheon.

As of February 2011 the School Districts' diversion rate is 54%. The next step for school diversion will be to expand the food scraps program to the junior high and senior high school levels, so that students who have been introduced to the program in elementary school will have the opportunity to continue their diversion efforts into the later grades.

The strong partnership forged between the City and the Districts has led to a substantial increase in the Districts' diversion rate since 2005. This has provided environmental benefits, helped the City reach its recycling goals, and reduced the Districts' cost of solid waste collection. City and School District staffs look forward to continuing to work together to ensure the success of the Districts recycling endeavors.

## **11. Parcel Tax**

*See the written report prepared by Barbara Keyani, Coordinator of Administrative Services and Communication, Santa Barbara School Districts.*

## **12. Report of Measure Q2010 and Measure R2010 Projects**

*See the written report prepared by David Hetyonk, Director of Facilities and Operations, Santa Barbara School Districts.*

### **13. Update on Twelve35 Teen Center**

*This following report was prepared by Ed Szeyller, Executive Director, Santa Barbara Police Activities League.*

The Santa Barbara Police Activities League assumed management responsibility for the Twelve35 Teen Center on Chapala St. in September of 2010. SB PAL gladly accepted the challenge to increase daily use of the center by our community youth. SB PAL has been involved with the South Coast Youth Gang Task Force since its inception and we have been asked by the City of Santa Barbara and City of Goleta, the Santa Barbara School District and the Parks & Recreation Department to provide programming on-campus or at the Teen Center for teen youth.

During the first couple months, SB PAL set up a computer network to include faster internet access and cabling throughout the building to provide additional computer works spaces. We surveyed the youth attending the center and youth involved in SB PAL programs on nine school campuses to see what programs they wanted. We listened to their desires for programming and began the process for providing programs. The first two months we were in the center the average attendance was between 4 and 6 youth. They were a wealth of information.

Beginning after the Holiday break we began providing the following programs at the Teen Center for youth:

- Notes for Notes - Music production and mixing
- Samba Dancing
- Everybody Dance Now (Hip-Hop dancing)
- Mosaic Art Production
- Glass Art
- African Drums
- Photography (taught by a Brooks Institute Professor)
- Tutoring

The Teen Center provides programs five days a week after school. On an average day, our documented after-school attendance is between 22-28 youth. During Spring Break, there was an average daily attendance of 32 youth. SB PAL also provided a Big PAL/Little PAL day camp for 14 elementary age youth who went on daily adventures at the Zoo, Natural History Museum, bowling and riding the "LandShark". The day camp was a mentoring program with the mentors being high school PAL Youth Leadership Council and the "Little PALS" being youth identified by school advocates as at-risk elementary students.

At our annual SBPAL fundraiser on April 29<sup>th</sup>, our focus is to raise funds to run Twelve35 Teen Center for the next two years. We are also in negotiations with the City staff to extend our existing lease of the facility. It has been a great year, with much more to come.

### **15. Report on Career-Technical Programs**

*The following report was prepared by Cynthia White, Ph.D., Director of Curriculum and Categoryals.*

Career Technical Education (CTE) is both an educational strategy in its own right and the cornerstone of the state's workforce development efforts. As an educational strategy, it inspires and facilitates learning and, unlike traditional vocational education, aims to prepare students for ongoing education, and long-term careers, as well as entry into the workplace. As the foundation for workforce development and economic vitality in the state, and our city, CTE responds to the needs of the economy — with regard to both industry focus and skills taught. To further address its dual purpose, CTE is designed to provide seamless pathways that bridge secondary and post-secondary education, enabling students to develop skills required in the workplace while pursuing their personal aspirations.

CTE standards specify learning goals in 58 career pathways organized around 15 industry sectors. The CTE Framework structure and contents delineate the relationship between technical standards and their academic underpinnings specified in state academic standards. It also describes the relationships with

business and community partners required to ensure that students are able to apply academic, technical, and employability standards in real-world settings such as labs, workshops, work-based learning environments, and preparation for post-secondary education.

In Santa Barbara, CTE Pathways combine challenging academic curriculums with exceptional career and technical education, motivating students to learn.

The guiding principals of our CTE pathways are:

- To prepare students for post-secondary education, industry level certification and a career.
- To connect academics to real-world applications.
- To lead to the full range of post-secondary opportunities: These include two- and four-year colleges, apprenticeships, and formal employment training. Each pathway represents a broad industry theme that can appeal to a student regardless of his or her prior academic achievement or post-secondary aspirations.
- To improve student achievement.
- To contribute in ways that many conventional courses do not by increasing student proficiency in such vital areas as critical thinking, problem solving, media and information literacy, and collaboration.
- To build on the strengths of our partnerships with local business, industry, Regional Occupational Programs, community colleges, and universities.

Our high schools offer pathways in six industry sectors: Arts, Media and Entertainment; Building Trades and Construction; Engineering and Design; Health Science and Medical Technology; Transportation; and Business and Finance.

- **Santa Barbara High School:** Arts, Media and Entertainment; Building Trades and Construction; Transportation
- **San Marcos High School:** Business and Finance; Transportation; Health Science and Medical Technology
- **Dos Pueblos High School:** Arts, Media and Entertainment; Engineering and Design

Annually, approximately 2,600 students take a CTE course in our high schools.

**Attachment 1:** Memorandum dated April 18, 2011 from Barbara Keyani, Coordinator of Administrative Services and Communications, including *Investment Matters* reports.

**Attachment 2:** Memorandum dated April 5, 2011 from David J. Hetyonk, Director of Facilities and Operations, including Measure Q2010 and Measure R2010 projects lists.



## Santa Barbara SCHOOL DISTRICTS

720 Santa Barbara Street, Santa Barbara, CA 93101  
Phone (805) 963-4338

April 18, 2011

To: J. Brian Sarvis, Superintendent

From: Barbara Keyani, Coordinator of Administrative Services and Communications

**Re: Report on Parcel Tax Measures H2008 and I2008**

On November 4, 2008, 70.68 percent of the electorate passed Measure H2008, a four-year parcel tax benefiting the Santa Barbara Secondary School District. Measure I2008, a four-year parcel tax benefiting the Santa Barbara Elementary School District was also on the ballot and 71.57 percent of the electorate voted for the measure. The purpose of each parcel tax measure is to provide quality education programs to the students served by each district.

In the elementary district, the parcel tax supports student achievement and high-quality instruction by supplementing math, science, and technology education and providing classroom music programs. In the secondary district, the parcel tax supplements math, science, and technology education; supplements music, arts and theater programs at the junior high school level; supplements foreign language at the secondary level; and restores ninth-grade math class sizes.

In keeping with the districts' commitment to the electorate, the following safeguards are in place:

- An independent citizens' oversight committee has been established for each parcel tax and the committees monitor funds to make sure the monies are spent properly.
- None of the parcel tax funds are used for administrative salaries.
- The district makes no commitment beyond four years to maintain programs paid for by the parcel tax.
- The operating expenses of programs paid for by the parcel tax do not exceed the normal indirect rate permitted by the state.
- The parcel tax funds are being equitably distributed so that the districts' charter schools share in the funding, proportional to the enrollment of students from the Santa Barbara Elementary School District.
- The parcel tax will expire at the end of the fiscal year beginning July 1, 2012.
- The state cannot touch one dollar of parcel tax funds; every dollar stays in our local community.

The amount per homeowner funded by Measure H2008 is \$23 per year while the amount funded by Measure I2008 is \$27 per year. The parcel tax began in the fiscal year starting July 1, 2009 and will end in the fiscal year beginning July 1, 2012.

Senior exemptions are granted annually by the school district on any parcel owned by any owners 65 years of age or over of a parcel used solely for owner-occupied, single-family residential purposed, upon annual application for exemption.

Information regarding the use of parcel tax funds for each district is provided in INVESTMENT MATTERS, attached, and available on the districts' web site: [www.sbsdk12.org](http://www.sbsdk12.org)

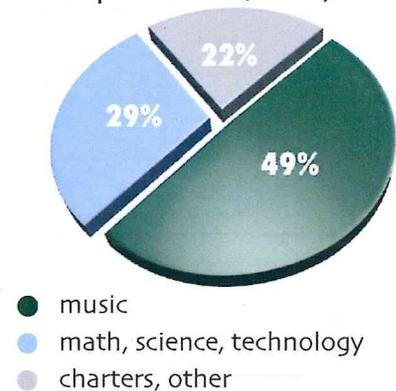
<b>Science, Math, Technology, Music Programs Funded by Measure I, 2009-10</b> Santa Barbara Elementary School District, grades K-6		
Adams	\$16,550	Seven laptop computers for math and science instruction and 14 document cameras.
Cleveland	\$11,844	Five LCD projectors and nine document cameras for math and science instruction.
Franklin	\$15,903	Envision math CDs for every classroom; 560 interactive reading support workbooks for science; eight projectors and eight ceiling mounts for each classroom for math and science instruction.
Harding	\$15,373	Twelve laptop computers, 12 software licenses, mounted LCD projector for the library.
McKinley	\$13,762	Twelve laptop computers, switchports, and protection plans; six laser printers.
Monroe	\$15,274	Ten computers, two document readers and projectors to support Read 180 instruction.
Open Alternative	\$6,309	Eight mini computers to support math and science instruction.
Roosevelt	\$17,156	Twenty laptop computers, two LCD projectors, and 2-3 document cameras to support math and science instruction.
Santa Barbara Community Academy	\$8,885	Microsoft Office licenses, flash drives, light bulbs for projectors, document camera/projector, wireless computer hubs, CD/cassette players, math manipulatives.
Washington	\$17,786	Lease 32 computers, 1 day professional development, 2 LCD projectors, 1 document camera to support math instruction.
	\$273,671	Four music teachers hired to serve the schools listed above.
<b>TOTAL</b>	<b>\$412,513</b>	
<b>CHARTER SCHOOLS</b>		
Peabody Charter	\$71,967	Music program for grades 4-6; Everyday Math program in three grades; Smart Carts, printers, licenses for computer lab.
Adelante Charter	\$21,317	Supplemental math materials and technology for instructional program.
Santa Barbara Elementary Charter	\$6,368	Laptop with printer, digital projectors, tech specialist; science text materials and science specialist; music instruction; math programs and math specialist.
<b>TOTAL (charter schools)</b>	<b>\$99,652</b>	



Above: Santa Barbara Community Academy computers.  
Below: Third-grade students learn to play the recorder.



Expenditures, 2009-10



**Measure I: Making a Difference in Music Education** Prior to the Measure I parcel tax, only about 700 students, out of 5,000, were able to participate in music instruction. With support from the state and a nonprofit foundation, two full-time and two part-time teachers were able to provide instruction to about 1,100 students. In 2009-10, Measure I parcel tax funds enriched the lives of 2,600 by providing instruction on the recorder to every third grader, violin lessons for every fourth grader, and band or string instruction for children in grades 5-6.

## Parcel Tax Measure I

### A four-year parcel tax benefitting Santa Barbara Elementary School District students in grades K-6

The Santa Barbara Elementary School District's Board of Education voted to place parcel tax Measure I on the November 4, 2008 ballot because our schools need reliable, supplemental local tax dollars in order to fund valued programs that provide our students with the highest quality education. 71.57 percent of the electorate voted to invest in the future of 5,700 local elementary school children when they approved Measure I.

The funds from this four-year parcel tax are being used to supplement math, science, and technology education as well as offer classroom music programs for students in grades K-6.

It's a fact > The state cannot touch one dollar of parcel tax funds; every dollar is used to educate our community's children.

**Measure I:** Four-year parcel tax to supplement math, science and technology education and provide classroom music in grades K-6.  
**March 2011**

## Measure I: Making a Difference in Music Education

Prior to the Measure I parcel tax, only about 700 students, out of 5,000, were able to participate in music instruction. With support from the state and a nonprofit foundation, two full-time and two part-time teachers were able to provide instruction to about 1,100 students. In 2009-10, Measure I parcel tax funds enriched the lives of 2,600 by providing instruction on the recorder to every third grader, violin lessons for every fourth grader, and band or string instruction for children in grades 5-6.

### Delivery of Music Instruction

Music instruction has been expanded during the 2010-11 school year in ten schools in the Santa Barbara Elementary School District as a result of the parcel tax. The music teaching team expanded by 5.3 full-time teaching equivalents (total number of full- and part-time positions), all funded by the parcel tax. These teachers join four teachers funded by the district's general fund:

Parcel Tax	Parcel Tax	General Fund
Ron Zecher	Brett Larsen	Nancy Mathison
Keiko Espiau	Xochitl Tafoya	Doug Throop (.7)
Kearny VanderSal	Doug Throop (.3)	Karen Dutton (.2)
		Mike Nunn (.4)



The music team meets every few weeks at Roosevelt School. Roosevelt's principal, Dr. Donna Ronzone, works with the music team and elementary district principals on the district and school site music schedules, overseeing the inventory and distribution of instruments, and assisting with budgeting the remaining parcel tax funds for purchase of instruments and other costs related to the program, such as instrument repair. The music team focuses their professional learning communities work on **Teach Like A Champion** and reviewing and discussion effective music instruction as well as working with classroom teachers on relating music to the suite of verbal and non-verbal skills musical training enhances in children. (Refer to R. Ehrenberg, "Music of the Hemispheres: Playing instruments gives brains a boost," Science News, August 14, 2010, pp. 30-33.)

The music team continues to work with school site principals to purchase sufficient violins so that each fourth-grade student has a violin to take home in order to practice. (Roosevelt, McKinley, and Cleveland all have sufficient violins for each student)

There are sufficient recorders at all schools for grade 3 instruction. The music team is working with principals to secure funding for Orff instruments as this is a districtwide need.

### Instruction Schedule

- Adams School / Monday, grades K-3; Thursday, grades 4-6
- Cleveland School / Monday, grades 5-6; Wednesday, grades K-4
- Franklin School / Tuesday, grades 5-6; Thursday, grade 4 violin program  
(K-3 students receive music instruction through site funds. These grades are not participating in the parcel tax-funded program.)
- Harding University Partnership School / Friday, grades K-6 and grade 4 violin program
- McKinley School / Thursday, grades K-6
- Roosevelt School / Wednesday, grades K-6
- Santa Barbara Community Academy / Tuesday, grades K-6
- Washington School / Monday, grades K-6  
(K-2 students receive music instruction through site funds. These grades are not participating in the parcel tax-funded program.)

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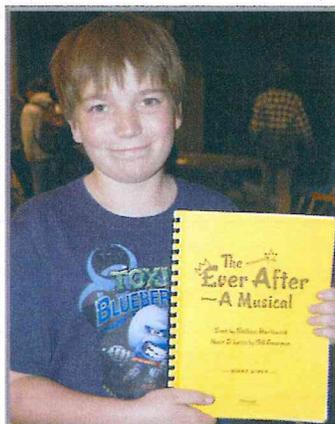
## Parcel Tax Measure H A four-year parcel tax benefitting Santa Barbara Secondary School District students in grades 7-12

The Santa Barbara Secondary School District's Board of Education voted to place parcel tax Measure H on the November 4, 2008 ballot because our schools need reliable, supplemental local tax dollars in order to fund valued programs that provide our students with the highest quality education. 70.68 percent of the electorate voted to provide funds to supplement math, science, and technology education; music, arts and theater programs at the junior high school level; foreign language at the secondary level; and restore ninth-grade math class sizes. Each day, your investment is making a difference in the instruction of 9,700 students.

In the secondary district, in school year 2009-10 parcel tax dollars were used to fund teaching positions. The schools will receive allocations for equipment in 2010-11.

### It's a fact >

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La Cumbre Junior High theatre production.

### Music, Math, Foreign Language, Theatre Programs Funded By Measure H, 2009-10\*

Santa Barbara Secondary School District, grades 7-12

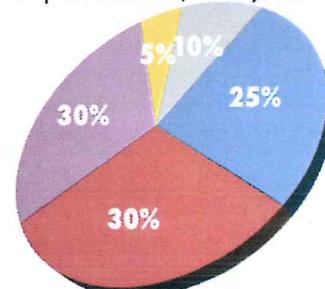
Dos Pueblos High	\$137,000	3 full-time and part-time foreign language teachers; 2 full-time math teachers
San Marcos High	\$125,000	2 full-time math teachers; 2 part-time foreign language teachers
Santa Barbara High	\$164,000	2 full-time math teachers; 2 part-time foreign language teachers
La Cuesta Continuation High	\$0	La Cuesta will receive an allocation for equipment in school year 2010-11.
Goleta Valley Junior High	\$126,000	2 part-time music, arts, and theatre teachers; 3 part-time foreign language teachers
La Colina Junior High	\$104,000	3 part-time foreign language teachers; 1 part-time music teacher
La Cumbre Junior High	\$81,000	3 part-time arts, music, and theatre teachers; 2 part-time foreign language teachers
Santa Barbara Junior High	\$125,000	2 part-time music, arts, and theatre teachers; 2 part-time foreign language teachers
<b>TOTAL</b>	<b>\$862,000</b>	
<b>CHARTER SCHOOL</b>		
Santa Barbara Charter Middle	\$6,000	Digital document cameras, laptop with printer, LCD projector, software; science portal; music scripts, royalties, instrument rental; math aide.

\*Dollars rounded to the nearest thousand.

- charters, other
- math, science, technology, music
- HS math class size
- JHS music, arts, theatre
- JHS and HS foreign language

HS = high school  
JHS = junior high school

### Expenditures, 2009-10



**Measure H:** Four-year parcel tax to supplement math, science and technology education; music, arts and theatre programs at the junior high level; foreign language at the secondary level; and restore ninth-grade math class sizes.

**April 2011**

<b>Staffing Cost and Math, Science, and Technology Allocations for 2010-11</b>		
Santa Barbara Secondary School District, grades 7-12		
Dos Pueblos High	\$145,000	<b>Staffing</b> -Math class size reduction 1.4 FTE; foreign language .3 FTE
	\$70,263	<b>Math</b> -projection packages, calculators, mounting TV. <b>Science</b> -projection package, lab software. <b>Technology</b> -fiberports, projection packages, wireless hubs, laptop computers, iPads, software, server
San Marcos High	\$122,000	<b>Staffing</b> -Math class size reduction 1 FTE; foreign language .4 FTE
	\$54,512	<b>Math</b> -projection packages, document cameras calculators, printers, staff development. <b>Science</b> -lab equipment, student response systems, computer interfaced lab sensors, computers and software, staff development. <b>Technology</b> -computers, laser printers, software and hardware
Santa Barbara High	\$143,000	<b>Staffing</b> -Math class size reduction 1 FTE; foreign language .4 FTE
	\$64,625	<b>Math</b> -projection packages, document cameras, calculators. <b>Science</b> -projectors, document cameras, fabrication kits, lab materials, textbooks, stools
La Cuesta	\$5,568	<b>Technology</b> -computers, laser printers, monitors, headphones
Goleta Valley Junior High	\$163,038	<b>Staffing</b> -Foreign language .8 FTE; arts, music, theatre 1 FTE
	\$25,275	<b>Math</b> -computers, monitors, document cameras, printers. <b>Science</b> -science fair technology kits, classroom furniture. <b>Technology</b> -computers, monitors, document cameras, printers, hardware
La Colina Junior High	\$141,491	<b>Staffing</b> -Foreign language .8 FTE; arts, music, theatre 1.1 FTE
	\$28,900	<b>Math</b> -computers, document cameras, printers, math tutors. <b>Science</b> -computers, document cameras, printers. <b>Technology</b> -computers, monitors, document cameras, printers, Edline software
La Cumbre Junior High	\$80,482	<b>Staffing</b> -Foreign language .4 FTE; arts, music, theatre 1. FTE
	\$14,096	<b>Math</b> -math tutors. <b>Science</b> -lab equipment. <b>Technology</b> -modular technology labs
Santa Barbara Junior High	\$137,097	<b>Staffing</b> -Foreign language .6 FTE; arts, music, theatre 1.1 FTE
	\$21,517	<b>Math</b> -Flex rulers, calculators. <b>Science</b> -lab equipment, lab materials. <b>Technology</b> -new software, headphones, tools and materials for industrial arts
<b>TOTAL</b>	<b>\$932,108</b>	<b>Staffing cost</b>
	<b>\$284,756</b>	<b>Allocation math, science, and technology</b>
Santa Barbara Charter Middle	\$5,880	<b>Math</b> specialist, calculators, and a <b>science</b> specialist

### Parcel Tax Measure H

#### A four-year parcel tax benefitting Santa Barbara Secondary School District students in grades 7-12

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# Santa Barbara SCHOOL DISTRICTS

720 Santa Barbara Street, Santa Barbara, CA 93101  
Phone (805) 963-4338, TDD (805) 963-4331 x343, Fax (805) 963-5685  
www.sbsdk12.org

Date: April 5, 2011

To: J. Brian Sarvis, Superintendent

From: David J Hetyonk, Director of Facilities & Operations

Re: **Report on Measure Q 2010 and Measure R 2010 Construction Projects**

<input type="checkbox"/>	Consent	<input type="checkbox"/>	Conference	<input type="checkbox"/>	Action	<input type="checkbox"/>	Estimated Time	<input type="checkbox"/>
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### Background

Following the passage of the two bond measures for construction, staff was tasked with developing a list of possible/probable projects. The list has been on two Board of Education agendas for discussion but no official action has been taken on the list.

### Issue

The sale of the first issue of each of the bonds is expected to take place in early May. Following this first sale, the board will be presented with recommendations for projects from the possible/probable project list. Following this discussion and Board approval, the district will start the process of architectural assignments for new projects and awarding contracts for projects that have design.

I would be happy to answer any questions that Board members or City Council members may have considering the two bond measure projects.

Attachment(s)?	<input checked="" type="checkbox"/>	Yes (if so, please attach)	<input type="checkbox"/>	No
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## Measure R 2010 likely Projects List

### **Adams Elementary**

New Library  
Classroom Mod II  
Replace Portables  
Kindergarten asphalt drainage  
Drainage - outdoor teaching area  
Play Equipment/Fall Surface  
Upgrade Locks/Keys  
Parking & Playground Asphalt  
MP Room Mod  
Wireless Internet

### **Adelante Charter**

Replace RR  
Concrete Walk for Portable Access  
Play Equipment/Fall Surface  
Upgrade Locks/Keys  
Office/lounge building  
Renovate Portable Classrooms  
Site Drainage  
Wireless Internet

### **Cleveland Elementary**

Classroom Mod II  
Play Equipment/Fall Surface  
Upgrade Locks/Keys  
Playground Asphalt Replacement  
Site Drainage Improvements  
Library & MP Roof Replacement  
Multi-Purpose Rom Mod  
Wireless Internet

### **Franklin Elementary**

Classroom Mod II  
HVAC @ CD  
Play Equipment/Fall Surface  
Upgrade Locks/Keys  
MP Room Mod  
Playground Asphalt  
Replace Covered walkways  
Wireless Internet

**Harding University Partnership**

RR Mod  
Fire Alarm Replacement  
Play Equipment/Fall Surface  
Upgrade Locks/Keys  
Exterior Paint  
Roof Replacement  
Concrete Walk Replacement  
Site Drainage  
Wireless Internet

**McKinley Elementary**

Site Drainage/Stabilization  
Parking Asphalt Replacement  
VOIP Phone System  
Play Equipment/Fall Surface  
Upgrade Locks/Keys  
Window Rehabilitation

**Monroe Elementary**

Play Equipment & fall surface  
VOIP Phone System  
Upgrade Locks/Keys  
Site Drainage  
Kitchen Walk-in Cooler Replacement  
Wireless Internet

**Open Alternative**

Replace Portables 505-506  
VOIP Phone System  
Play Equipment/Fall Surface  
Upgrade Locks/Keys  
Wireless Internet

**Peabody Charter**

Heating System Replacement  
Modernization Phase II  
Restroom & Accessable School Entrance  
Kindergarten Asphalt Replacement  
Play Equipment/Fall Surface  
Upgrade Locks/Keys  
Exterior Paint  
Roof Replacement  
Wireless Internet

**Roosevelt Elementary**

Play Equipment/Fall Surface  
Upgrade Locks/Keys  
MP Room/Office HVAC  
MP Room/Office Roof  
VOIP Phone System  
Wireless Internet

**Santa Barbara Community Academy**

RR Building Addition  
Fire Line @ Portables  
VOIP Phone System  
Play Equipment/Fall Surface  
Upgrade Locks/Keys  
Wireless Internet

**Washington Elementary**

New Library  
VOIP Phone System  
Gas/Water/Sewer line  
Replace Skylights  
Play Equipment/Fall Surface  
Upgrade Locks/Keys

**Measure Q 2010 likely Projects List****La Colina JHS**

ICM System Replacement  
Hillside Stabilization  
Photovoltaics  
Portable Replacement (Quad)  
Upgrade Locks/Keys  
VOIP Phone System  
Kitchen Walk-in Cooler Replacement  
Parking Lot Asphalt  
Roof Replacement  
Site Drainage  
Wireless Internet

**La Cumbre JHS**

Playground Asphalt  
Windows Replacement  
Exterior Painting / Gutters  
ICM Replacement  
Photovoltaics  
Upgrade Locks/Keys  
VOIP Phone System

Ceiling Replacement (hall/café)  
Classroom Modernization  
Kitchen Exhaust  
MP Room Modernization  
Parking Lot Asphalt  
Roof Replacement  
Site Drainage  
Theater Modernization  
Wireless Internet

**Santa Barbara JHS**

ADA & RR Upgrades  
Computer Lab HVAC  
Heating/Ventilation Replacement  
Kitchen Modernization  
Photovoltaics  
Upgrade Locks/Keys  
VOIP Phone System  
Classroom Mod Science/PE  
Classroom Modernization  
Exterior Paint  
Locker Room Renovation  
MP Room Modernization  
Playground Asphalt  
Roof Replacement  
Site Drainage  
Window/Skylight Replacement  
Wireless Internet

**Santa Barbara HS**

Health Office RR Upgrade  
Kitchen Upgrade  
Green Academy Renovation  
Asphalt Replacement  
Boiler Upgrades/relocation  
Classroom Modernization Phase II  
Exterior Fencing  
Field House Modernization  
HVAC Upgrades  
Photovoltaics  
Security Cameras  
Stadium Lighting Upgrade  
Upgrade Locks/Keys  
VOIP  
Exterior Paint (main)  
Gym Renovation (inc. floor)  
Roof Replacement  
Theater Modernization  
Window Replacement (main, 20, 30)