

CITY OF SANTA BARBARA AND SANTA BARBARA SCHOOL DISTRICTS

AGENDA REPORT

AGENDA DATE: February 29, 2008

TO: School Board President and Board Members
Mayor and Council Members

FROM: J. Brian Sarvis, Superintendent
James L. Armstrong, City Administrator

SUBJECT: **JOINT MEETING OF SCHOOL BOARD AND CITY COUNCIL**

BACKGROUND:

In 2000 the City Council and School Board began meeting in joint session for two purposes: to improve communication between the two agencies; and, to expand collaborative programming and the sharing of facilities to better serve the community. Joint meetings are now held semi-annually.

The most recent joint meeting was held on June 6, 2007, during which status reports were provided on collaborative activities and projects of mutual interest that were underway at that time. At that meeting, the Council and School Board requested that City and District Staff provide information on several topics at the next meeting. Those and other topics of mutual interest are addressed in this report. The joint meeting on February 29th will be another opportunity for the City Council, School Board and the community to receive status reports and presentations regarding on-going activities and projects of mutual interest and to provide direction for next steps.

Following are written reports on Agenda Items 6, 7, 8, 9 10, 11 and 12. Presentations will be made on Agenda Items 13 and 14.

AGENDA ITEMS:

6. Update on Joint City/School Districts Programs and Agreements

The following report was prepared by Sarah Hanna, City Recreation Program Manager, and David Hetyonk, School Districts Director of Facilities and Operations, on behalf of the Joint Use Committee.

City of Santa Barbara and Santa Barbara School Districts Joint Use Committee:

The Committee met two (2) times during the fall of 2007, and attendance has been good. The current joint use agreement extends through June 2010.

The current Committee members are:

Santa Barbara School Districts:

Director of Facilities and Operations	David Hetyonk
Santa Barbara Junior High Principal	John Becchio
Maintenance Supervisor	Bruce Chavez
Maintenance Staff	Reid Barnes

City of Santa Barbara

Recreation Programs Manager	Sarah Hanna
Parks Manager	Santos Escobar
Recreation Supervisor/Sports	Jeff Smith
Recreation Supervisor/Youth Activities	Terry Brown

Field Scheduling and Monitoring:

Shared field use continues to be an important resource for the community. School District soccer fields were scheduled for a total of 2,311 hours the first six (6) months of FY 2008 (compared to 2,042 hours for the first six (6) months of FY 2007 and 2,550 in FY 2006). Although poor weather conditions were considered when projecting the future use of fields, FY 2008 field use remains on track to equal or surpass the 4,942 total hours used in FY 2007. The main user groups of School Districts fields are Santa Barbara Soccer Club, AYSO, Central Coast Soccer League, and Youth Football League.

It is anticipated that field reservation revenue will exceed expenditures again this year. Through the joint use agreement, these earnings are put back into a segregated special project fund for field projects and equipment that supports the community program and improvements to the Districts' fields.

Unauthorized use of fields by un-permitted organized groups continues to be a challenge. The Parks and Recreation Department's Sports Section, focused on La Cumbre Junior High School in the fall of 2007 in response to concerns expressed by the School's Principal. Due to the School's neighborhood location and fewer requests for permits (in part due to lack of lights); this School receives the most unauthorized use and field abuse (litter). Staff has been responsive to complaints, often notified by paying groups or Principals, and has increased monitoring of the School to address them. The Sports Section staff emails field schedules to Principals monthly or weekly to keep them informed of permitted access.

City staff contacted user groups and worked closely with the School Districts' staff to coordinate the two best periods of time (one winter and one summer) to "rest" or provide maintenance to fields with the least impact to user groups. The Districts' fields were closed for three (3) to four (4) weeks during the winter, and again in July and August to provide this rest and maintenance period.

Sports Section staff coordinates with Santa Barbara High School staff, the City's use of the gym for adult sports leagues (basketball and volleyball) and the softball field for City-organized girls' softball and T-Ball leagues. Santa Barbara High School also schedules occasional use for girls' softball games at one of the City's softball fields (Pershing Park, Dwight Murphy Park, Cabrillo Park, or Ortega Park).

Field Maintenance:

The two (2) agencies continue their cooperative spirit in the maintenance sub-committee oversight of the field standards, meeting four (4) times during the year. The sub-committee evaluates the condition of the fields, irrigation levels, and maintenance needs, and brings their report forward to the joint use committee for consideration. La Colina Junior High fields were closed in December 2007, Santa Barbara Junior High fields in January 2008, and La Cumbre Junior High fields in February 2008 for maintenance including aeration, top-dressing, fertilization, and seeding of the fields. Overall, the fields are in good shape with good color, density, even irrigation, and declining gopher activity.

Other important projects of interest include:

- Removal of portables at Franklin School sports field has opened up the field space and the turf is looking better.
- La Colina Junior High basketball court surfaces have been repaved, and rims and nets replaced.
- Purchased through the City's Environmental Services Division, outdoor dual recycling and trash containers have been installed or are in the process of being installed at all school sites including: five (5) at each of the junior high and high schools and three (3) at each of the elementary school sites. Due to its larger campus, Santa Barbara Junior High will receive six (6) of the dual containers.
- The City's scissor lift was used as needed to access and replace field light ballasts.
- The Committee approved \$2,000 to purchase turf seed for winter field renovation.

Afterschool Programs:

The Afterschool Opportunities for Kids! (A-OK!), the Recreation Afterschool Program (RAP) and the Junior High Afterschool Sports Program have been in operation for the current school year since August 27, 2007. Funding for A-OK and RAP is consistent with the previous fiscal year. Funding for the Junior High Program was increased from \$63,100 to \$97,000, to support a program coordinator and participation expansion. Funding commitments also changed: the Districts' decreased their commitment from \$56,100 to \$40,000, the City of Santa Barbara increased their commitment by \$50,000, and the City of Goleta remained the same at \$7,000.

After School Opportunities for Kids – A-OK

Currently 85-110 students participate daily at Adams, Cleveland, Franklin, Harding, and McKinley Elementary Schools. Increased After School Education and Safety (ASES) grant funding from Prop. 49 has allowed for additional administrative staff including a School Districts full time special projects assistant and full time curriculum coordinator, and a City Parks and Recreation permanent part-time A-OK coordinator. These positions have changed curriculum to be more education outcome based as required by the grant expansion. Program highlights include:

- Lights-On After School National event at Franklin on October 16, 2007;
- Franklin site visit by Deputy State Director Guillermo Gonzales (for Dianne Feinstein) on November 19, 2007;
- All five schools fielded teams in the City Flag Football League which ended with a championship round-robin tournament at Santa Barbara City College Saturday December 15, 2007;
- A-OK curricula included a variety of sports and activities incorporating literacy, reading, math, science, a Ridley Tree Art program and Digital Editing (offered through PAL), nutrition, respect/community building;

- Friday Clubs continued including Hip Hop, flight/rocketry, design/fashion, cultural cooking, community service, and others;
- Multiple field trips are being planned for each site for winter and spring; and
- Expanded funding has provided for additional staff trainings in classroom management, reading techniques, literacy, English language learner support, and safety.

Recreation Afterschool Program – RAP

Currently 343 participants (175 full-time and 168 drop-in) attend at Cesar Chavez, Monroe, Open Alternative, Roosevelt, and Washington Elementary School sites. This “year-to-date” figure is up six (6) students or a 2% increase over FY 07; 55 students or a 17% increase over FY 06; and 156 students or an 132% increase over FY 05. This dramatic increase speaks to the hard work of City staff, especially RAP Coordinator Beryl Catanese and site directors, and the positive support provided by School Principals and the Districts to make RAP a success. Program highlights include:

- ‘Speak for the Creeks Lights On After School’ week – a collaboration with the City’s Creeks Division and Library Department to provide poetry reading and participation in several local creeks education projects;
- Winter Carnival at Cesar Chavez on December 13, 2007; and
- Participation in the City Flag Football League and Tournament at Santa Barbara City College December 15, 2007.

Junior High After School Sports Program

Junior High Afterschool Programs operate on four (4) campuses: Goleta Valley, La Colina, La Cumbre, and Santa Barbara. Disappointingly, enrollment for the first two (2) fiscal quarters has decreased from 560 in FY2007 to 416 in FY 2008. Challenges to participation include recruitment and retention of quality staff, varying school schedules for 7th period, and meeting programming interests of students. The City continues to work with District staff to improve outreach and marketing. Two (2) new organizations have started to participate in the program: Santa Barbara Charter School and the Housing Authority have each fielded flag football teams in the fall. On January 29, 2008, the Board of Education approved a new collaborative partner program to provide enrichment activities through youth-serving non-profits on campuses. This is a very exciting and different opportunity for the program and non-profit providers. City staff is currently working with the Police Activities League, Shape of Voice, Surfrider Foundation, and Club West Track Club to provide new programs starting this spring, and hope to expand to other non-profits. The process for partners to start services includes finalizing co-sponsorship agreements, providing insurance listing the City and the Districts as additional insured and criminal background checks for all non-profit volunteers or staff. It is proposed that the District Principals, District Administrative staff, and City staff meet more regularly to brainstorm and explore solutions for scheduling and other challenges.

Ranger Program:

Rangers remained busy with 445 school premises checks during the first six (6) months of FY 2008. Vandalism dropped, with only five (5) incidents observed by City Park Rangers during the period. A meeting was held with the La Cumbre Junior High School Principal and Fire Department officials regarding using the Junior High field as a staging area for fire personnel and victims of the Zaca fire. City Park Rangers increased patrols of sports fields for unauthorized use. Several adult groups were removed from Franklin School and Santa Barbara Junior High School as a result of unauthorized use.

7. Progress Report in Preparation for the City to Vacate Street Easements on Santa Barbara School Campuses

The following written report was prepared by City Public Works Department staff.

As reported at the Joint School Board and City Council Meetings on January 19 and June 8, 2007, the City’s Public Works Department has retained the services of an independent consultant to

identify and evaluate all properties owned by the Santa Barbara School Districts within the jurisdictional limits of the City to explore the possible existence of excess City-owned lands and unused public rights-of-way located on various school campuses. In particular, research has been done to identify possibly unused public easements and vacated (but not formally quitclaimed) City fee-owned lands underlying any facilities owned by the District.

There are eighteen (18) sites identified as schools and facilities owned by the Districts within the City. To date, we have researched available data for all of these properties. Of these sites, the following have been identified as having possible remaining City interests that warrant further review and study of any issues that may affect the title ownership, development or use of the Districts' properties:

- Franklin Elementary School
- Peabody Elementary School
- Washington Elementary School
- La Colina Junior High School
- La Cumbre Junior High School
- Santa Barbara Junior High School
- Santa Barbara High School

In August, 2007, preliminary findings were presented and discussed with David Hetyonk, the Districts' Director of Facilities and Operations. After completion of a few supplemental tasks by the consultant, we plan to distribute copies of compiled data and any related additional items. The consultant's work has been delayed due to her maternity leave. In addition, additional funds will need to be authorized by the city Council for her time and expenses. Council consideration of the additional contract is scheduled for March 18, 2008, and if approved, the consultant will be authorized to proceed with follow up, including submittal of all pertinent data and findings to Mr. Hetyonk for consideration of issues and the drafting of specific recommendations for presentation to the City Council and School Board at the next scheduled joint meeting.

8. Report on School Districts and City Collaboration on Environmental and Sustainability Programs

The following written reports were prepared by School District and City Staff.

School District Integrated Pest Management Program

Pursuant to the Healthy Schools Act of 2000, the District is required to notify staff, parents, or guardians of the name of all pesticide products, expected to be applied at the school facility during the upcoming year. Those products are listed in Attachment 1.

It is the goal of the District to provide a safe, clean and healthful environment for students and staff. Our list for the 2002/2003 school year contained twenty-two pesticide products. This list (Attachment 2) is now down to five pesticides. Usage is limited to a pre-emergent used under new asphalt, the emergency removal of bees and wasps, and for treatment of termites that cannot be controlled by using heat.

Through a combination of techniques, such as improving sanitation, employing mechanical and physical controls and working with our Integrated Pest Management (IPM) Advisory Committee, we have dramatically reduced the use of chemical pesticides while providing better, longer-lasting control of pests.

Examples of alternative, non-toxic methods include eliminating the availability of food, water, hiding places and entry points for the suppression of pests such as rodents; using heat treatment instead of chemicals when possible for termites; and, utilizing hand pulling, weed eaters, torching, and mulching instead of using herbicides.

The current board policy and administrative regulation for IPM can be found on the Districts' web site, www.sbsdk12.org. Click on [Board of Education](#), click on [Board Policies and Administrative Regulations](#), click on [Series 3000 Business and Non-Instructional Operations](#), 3514.2 is Integrated Pest Management.

Attachment 2, a memorandum dated January 11, 2008, from Bruce Chavez, lists the Districts' pesticide use since July 1, 2007.

The use of pesticides (Giant Destroyer) for squirrel and gopher control at San Marcos High School was a recommendation of the IPM Advisory Committee and approved by the Board of Education on March 21, 2006. On May 22, 2007 the Board approved the use of Diphacinone and Rode-trol as the next step in the IPM process for squirrel and gopher control at San Marcos High School.

The use of pesticides (Roundup Pro) at Dos Pueblos High School was approved by the Board of Education on October 25, 2005. This very limited use area is fenced and not available to the school population. The District is required by the California Department of Fish and Game (CDFG) and the U.S. Army Corps of Engineers (USACE) to restore the riparian habitat between the softball fields and the creek on the east side of the District's property. A previous attempt to restore this habitat failed. Some of the invasive species cannot be eradicated via hand pulling or torching and the use of Roundup Pro was approved by both CDFG and USACE.

The IPM Advisory Committee meets quarterly, reviews proposed pesticide usage, investigates alternatives to chemicals, assists in identifying training opportunities and distributes information on best practices for the least toxic method of controlling pests. The Committee members include:

- Suzy Cawthon – Community member;
- Santos Escobar – City of Santa Barbara Parks and Recreation;
- Ernie Sandoval – California School Employees Association;
- Linda Mitchell – Santa Barbara Teachers Association;
- Jan Zettel – Assistant Superintendent, Secondary Education; and
- David Hetyonk – Districts' Director of Facilities and Operations.

Recycling and Waste Reduction

The City's Environmental Services Division continues to work closely with the Santa Barbara School Districts to increase recycling and waste reduction efforts in the schools.

On November 27, 2007, the Recycling Framework for Schools, initiated by the School District Recycling Committee, was approved by the School Board. This framework (see Attachment 3) provides the necessary information to schools to institute an efficient and well-managed recycling infrastructure. The acceptance of this framework was eagerly anticipated and Environmental Services is continuing to offer support to the schools in regard to recycling by way of educational materials, staff or student group trainings, and the supplying of blue indoor recycling bins for classrooms (most classrooms have been supplied at this point). Additionally, 70 pairs of outdoor trash-recycling containers were purchased by Environmental Services for delivery to the schools. Distribution and installation to appropriate schools is left to the discretion of the District.

The Recycling Committee continues to meet on a quarterly basis, with emphasis now on educating students to properly use the recycling containers. Posters and/or better signage are being developed to assist students with understanding the recycling system in place at their schools.

School cafeterias are initiating a foodscrap program, assisted by Environmental Services and Allied Waste. This is presently a pilot program, with district-wide implementation expected by the winter of 2009.

In January 2008, the City's Environmental Services Division, the County's Solid Waste Program, and Art from Scrap met to reaffirm their roles for recycling assistance in the schools. The City and County will continue with infrastructure set up and basic education in regard to practical recycling. Art from Scrap is available for deeper, ecologically-based classroom presentations, as well as field trips to the landfill, Transfer Station, or their facility on Cota Street.

Finally, two PhD students from UCSB are researching recycling behaviors in grades 7-12 (see Attachment 4). Their data will be made available to Environmental Services and the Recycling Committee.

Water Conservation

In the past year, City Water Conservation staff has worked with the District's Facilities and Operations staff on water conservation strategies. We applaud the interest the District has shown, including receiving an irrigation system evaluation and installing a smart irrigation controller at Goleta Valley Junior High and using a water saving "Waterbroom" at the Santa Barbara Academy.

For calendar year 2007, potable water use for all of the Districts' facilities amounted to 92.5 acre feet at a total cost of \$172,960 as well as additional sewer costs. For 2008, we are recommending a phased-strategy which could save the District an estimated 10-20% of potable water and sewer costs for an estimated savings of \$20,000 to \$40,000 per year.

We have identified a Santa Barbara School District Water Conservation Action Plan and recommend the following steps for the next period:

- Evaluate replacing any older urinals (2-3 gpf) with high efficiency urinals (.5 gpf -1 pint per flush) utilizing the \$300 per urinal rebate currently available;
- Smart irrigation controllers – install two more this year – suggested sites – La Colina Junior High School and Peabody Elementary School with an estimated savings of \$7,000 per year;
- Install rain sensors on all conventional irrigation controllers (City will provide rain sensors for free);
- Enroll District landscape staff in the Green Gardener Program classes;
- Continue with irrigation evaluations for all irrigation systems – receive up to \$1,000 per site in matching funds to make improvements;
- Use Waterbrooms at all sites where hosing paved surfaces is required – reduces water use by 75% and labor by 50% (\$50 rebate currently available); and
- Install separate irrigation meters for two (2) schools currently served by a single meter for all indoor and outdoor water use (reduces water and sewer charges and enhances monitoring of irrigation usage). Estimated savings for two (2) schools is \$27,000 per year.

Water conservation is an important part of the City's water supply strategy and in partnership with the Santa Barbara School Districts, we can improve the water efficiency of the schools, saving both water and money.

9. Report on Status of City Projects

The following written report was prepared by City Public Works Staff .

Safe Routes to School

The City Public Works and Police Departments continue to participate in partnership with the Hope and Santa Barbara School Districts and the Coalitions for Sustainable Transportation's (COAST) Safe Routes to School Project.

Current status on various projects is described below:

- Walk to School Day – Nine City schools participated in this October event, coordinated by COAST;
- Safe Routes to School Program Participation – Nine schools have made formal commitments to participate in the Safe Routes to School Program. The City's Police and Public Works Departments both contribute staff time for teaching school safety assemblies;
- Safe Routes to School Traffic Calming project - This project, currently under construction, connects the Santa Barbara Junior and Senior High Schools with a pedestrian corridor that runs along Quarantina and Loma Alta Streets;
- Suggested Route to School Maps – Maps have been delivered for consideration to each of the public schools sited in the City of Santa Barbara. Eight schools have approved maps which have been made available to them for their ongoing use;
- La Cumbre Junior High School traffic improvements – As part of the 2007 streets slurry project, a painted median was installed on Portesuello Street, reducing pedestrian exposure to turning vehicles, and improving vehicular visibility;
- Peabody Elementary School – Staff are currently working with school representatives to design and approve a revised parking and loading plan around the school;
- Jake Boyssel Multipurpose Pathway – The City of Santa Barbara received approximately \$900,000 to design and construct a multi-purpose pathway in the public right of way adjacent to Calle Real between Old Mill Road and State Highway 154. This project is scheduled for design in FY 2009; and
- AB 321 – A Council resolution determining and declaring a reduction in prima facie speed limits to fifteen (15) miles per hour in some school zones is expected to be made in mid-March or early-April. Engineering and traffic studies are underway at the sixteen (16) schools in the City of Santa Barbara that could be affected by this bill.

10. Report on Status of School Districts Projects

The following written reports were prepared by School Districts staff.

Career Technical Education (CTE)

The Santa Barbara School District currently is home to over 100 CTE courses, spanning sectors such as Agriculture; Media Arts; Construction; Engineering and Design; Finance and Marketing; Hospitality and Tourism; Health Science; and Transportation. Attachment 5 is a full description of the high school CTE offerings. The SBSD is fortunate to have ongoing partnerships with Santa Barbara City College and the Santa Barbara County ROP office.

In addition to our current offerings, three new developments are underway. First, Santa Barbara High School is expanding its pathways in the Public Policy sector with the Academy of Public Policy and Leadership. Second, the Dos Pueblos Engineering Academy is currently raising funds to match a \$3 million CTE grant obtained in 2007 to build a new facility for its burgeoning program. Third, Santa Barbara High School is submitting a CTE capital grant to remodel its kitchen and to form a Culinary Arts Academy.

Facilities Master Plan Update

After two years of discussion and meetings, most of which focused on the five school sites that house more than one program, the Facilities Master Plan Update was approved by the Board of Education on December 4, 2007. Major discussion points included:

- Co-location of the Santa Barbara Community Academy (SBCA) and La Cumbre Junior High School at the La Cumbre Junior High School site;
- Cesar Chavez Charter School to be permanently housed at Franklin Elementary School;

- Open Alternative School to be permanently housed at La Colina Junior High School;
- Santa Barbara Charter School to be permanently housed at Goleta Valley Junior High School; and
- Formation of a committee to recommend school use of the former Santa Barbara Community Academy site on Ortega Street.

A copy of the plan is available on the Districts' web site. <http://www.sbsdk12.org/facilities/>

Civic Center Use of School District Property

The School Board revised the policy and regulations governing the use of the School Districts' facilities and property. Changes include revisions/reductions to the free use category and a reduction of fees for direct costs to encourage after school use for organized student activities. The application for use of the School Districts' property is now available on the Districts' web site at <http://www.sbsdk12.org/facilities/> and the administrative regulation and fee schedule can be viewed at <http://www.sbsdk12.org/board/policies/1000/AR1330.pdf>.

Construction Projects (Bond Funds/Developer Fees/Deferred Maintenance)

An update on the School Districts' construction projects at schools within the City is as follows:

Santa Barbara High School

- Site Elevators – Five (5) additional elevators are 99% complete.
- Theater ADA and Seat Replacement – This project is 99% complete.
- Carrillo Street Access Road – This project is in final design and is impacted by right-of-way and street vacation issues being resolved by City and District staff. The project is scheduled for summer 2008.
- Kitchen Upgrade – This project is in plan check with the Division of State Architect (DSA).
- Modernization Phase II – The modernization of 28 classrooms, the library, and numerous ADA upgrades is 99% complete.
- Modernization Phase III ADA and Remaining ADA are being bid as two projects. Phase III is scheduled to start on March 17, 2008. Estimated construction cost for the projects is \$1,000,000.
- Exterior Painting -- Painting of the J. R. Richards Gym and the trim on the main building is 40% complete. This project received approval from the City's Historical Landmarks Commission.
- La Questa Modernization – The \$1,000,000 upgrade of this wing is scheduled for summer 2008.
- Portable Replacement – The replacement of the three (3) portable classrooms north of the library is scheduled for summer 2008.

La Colina Junior High School

- ADA Improvements -- Complete.

La Cumbre Junior High School / Santa Barbara Community Academy

- Demolition of eight (8) portable classrooms – Complete.
- Driveway and Parking Lot Upgrades – 99% Complete.
- Interior Modifications – Modifications for science and computer labs to accommodate housing of Santa Barbara Community Academy (SBCA) and La Cumbre Junior High School at the La Cumbre Junior High site received contract award on January 8, 2008.
- Two Portable Classrooms for SBCA – The relocation of two (2) portable classrooms from other elementary sites is in the design phase and will go before City's Historical Landmarks Commission for review.

- Playground Equipment – The relocation of playground equipment from the Ortega site to the La Cumbre Junior High site is in design and will go before City's Historical Landmarks Commission for review.

Santa Barbara Junior High School

- Front Entry Ramp and ADA Improvements -- Complete.

Adams Elementary School

- ADA Improvements – Complete.
- Restroom Building Replacement – Summer 2008.
- Paving Upgrades – Summer 2008.

Cleveland Elementary School

- ADA Improvements – Complete.
- Playground Paving – Summer 2008.

Franklin Elementary School

- ADA Improvements – Contract award on December 11, 2007. \$1.4 million
- HVAC Replacement – Awaiting State William Settlement Grant Funding – Scheduled for summer 2008.
- ADA Upgrades for Child Development Buildings – In Design.

Harding Elementary School

- ADA Upgrades – 90% complete.
- Courtyard Fencing – 95% complete.

McKinley Elementary School

- ADA Upgrades – 90% Complete.
- Hillside Repairs – Summer 2008.
- Exterior Painting – Summer 2008.
- Pavement Upgrades – Summer 2008.

Roosevelt Elementary School

- New Playground Gate – 95% Complete.
- Shade Structures – In Progress.

Washington Elementary School

- ADA Upgrades – 90% Complete.
- Portable Replacement and Reconfiguration – Plan review with DSA and City. Summer 2008, phased project.
- Lot Line Adjustment – The Districts and the developer (the Tynan Group) are moving forward with the lot line adjustment process as reported at the June 8, 2007 joint meeting. Written comments from the City's Development Application Review Team were received on October 11, 2007, and responded to by the Tynan Group in a DART Resubmittal Application dated December 21, 2007.

11. Report on the Status of Efforts to Acquire the National Guard Armory and the Fremont Hall Army Reserve Center

The following written reports were prepared by Bob Patterson, PARC Foundation Board Member and Co-chair of The Armory Project Steering Committee, and Don Olson, City Special Projects Manager.

The Armory Project

Last summer, it appeared to The Armory Project Steering Committee, sponsored by the PARC Foundation, that there was mutual interest and resolve by both the Committee and the California National Guard to enter into an exchange agreement whereby the Santa Barbara community could acquire the National Guard Armory site in Santa Barbara. The National Guard requested and obtained an appraisal of the Armory property and began an environmental assessment study of the site. Also, the Guard started the process of identifying a site for the relocation of the National Guard unit currently stationed at the Armory site. In late July, the Committee prepared a Memorandum of Understanding and sent it to National Guard officials in Sacramento for their review with the understanding that this would be finalized by the fall of 2007. No formal response has yet been received.

In mid-November, 2007, representatives of the Steering Committee traveled to Sacramento and met with National Guard officials. At that meeting, we were informed that they had new concerns about the requirements for a valid exchange agreement project and that, currently, the project was not a high priority for the National Guard. This was due to their on-going deployments in Afghanistan and Iraq, their California and Mexico border patrol duties, and with their more recent activities in response to the emergencies caused by the wildland fires. At the close of that meeting, we agreed to work with them when they are ready and able to focus on the project. Steering Committee members continue to be in contact with them, but for all practical purposes the Armory Project is currently stalled.

Fremont Hall Army Reserve Center

Starting last summer, representatives from the U.S. Army have been in communication with City officials concerning the Army's plans to relocate the Army Reserve unit currently stationed at the Reserve Center (located at 3237 State Street adjacent to MacKenzie Park) to another military base in the San Francisco Bay Area. In addition, the Army has invited the City to pursue an exchange agreement whereby the Santa Barbara community would provide funding, equivalent to the value of the Reserve Center property, for construction of the facilities necessary to house the Army Reserve unit at the base to where they will be relocated.

Given the community's long-standing interest in acquiring this property, the City Council has given direction to proceed with conducting an appraisal of the property and to then meet with Army officials to hopefully reach agreement on the property's value. If that occurs, the City will then consider entering into formal negotiations with the Army on terms of an exchange agreement. Following completion of that step, a formal fund-raising effort will be initiated along with a planning process for the merger of the property to the Park and for reuse of the facilities. The City will want the School District to participate, in some form, in this planning process.

12. Report on the Status of the School Board's Direction with Respect to the Hidden Valley Property

The following written report was prepared by the Districts' staff. A verbal update will be provided at the meeting by Superintendent Brian Sarvis based on direction given by the Board of Education at its meeting on February 26, 2008.

The Santa Barbara School District has been discussing two of the District's assets, the Hidden Valley and Tatum properties, for some time, beginning with the Real Property District Advisory

Committee presenting its final recommendations to the Board on October 13, 2004. Since that time, a Feasibility Study of options has been prepared and presented to the Board at several hearings. The findings of that study have been vetted by District staff and consultants to provide additional information about opportunities and constraints relating to the two properties.

The Board of Education was presented a detailed update and summary of issues about the Hidden Valley and Tatum properties at their December 4, 2007 meeting. While a vote was not taken, Board Members provided direction on certain priorities and considerations for future utilization of the two vacant properties:

- **Lease or exchange** - Lease or exchange of the properties is preferable. Board Members did not generally believe we should sell the properties outright unless the proceeds could be used to buy other income-producing property. Lease or exchange would best occur after entitlements are acquired from the relevant jurisdictions.
- **General fund revenue** – While the Districts have outstanding capital project needs, the greatest priority is to obtain a stream of revenue that could be used to augment the general fund.
- **Types of housing on each property** – Board Members said that Hidden Valley is more appropriate for market rate housing on a ground lease (with affordable housing as required by law). Tatum is more appropriate for a hybrid project with some staff and workforce housing on leased land.

The Board will have further discussion on the properties at the Tuesday, February 26th Board meeting. We will update the City Council at our joint meeting regarding further Board direction on the properties.

Attachments:

1. Approved Pesticide Products
2. Districts' Pesticide Usage Since July 1, 2007
3. Recycling Framework for Schools
4. School-Based Recycling Outreach Campaign
5. High School Career Technical Education Offerings

Attachment 1

SANTA BARBARA SCHOOL DISTRICTS

720 Santa Barbara Street, Santa Barbara, CA 93101

List

EPA REG	PRODUCT NAME	ACTIVE INGREDIENT	FORMULATION	USE
1624-39	Timbor	Boric Salts	Wet Powder	1-5
3125-455	Premise	Imidacloprid	Wet Powder	2
432-992	Drione	Pyrethrin / Silica Gel	Dust	6
499-362	PT-515	Alethrin / Phenobenzyl	Aerosol	6
62719-112	Surflan	Oryzalin	Liquid	7

Revised 5/09/07

USE CODES

1. Termite, interior treatment
2. Termite, exterior and/or soil treatment
3. Termite, wood treatment
4. Fungus/dry rot treatment
5. Dry wood termites
6. Bees, wasps: Exterior (or into interior walls)
7. Weeds, pre-emergent

Attachment 2

MAINTENANCE DEPARTMENT

Santa Barbara School Districts

724 Santa Barbara Street - Santa Barbara CA 93101

Phone (805) 963-4338 ext. 333 – Fax (805) 966-3871

MEMORANDUM

TO: Mr. David Hetynok, Director of Facilities & Operations

FROM: Bruce Chavez
 Maintenance Supervisor
 Facilities and Planning

SUBJECT: ***PESTICIDE USAGE***

DATE: January 11, 2008

Below you will find a list of pesticides that have been used since July 1, 2007:

Date	Site	Reason	Quantity	Product
7/30/07	SMHS	Squirrels/Gophers	10 lbs	PCQ Pelleted Rodent Bait (Dipacinone)
8/1/07	SMHS	Squirrels/Gophers	15 lbs	PCQ Pelleted Rodent Bait (Dipacinone)
8/3/07	SMHS	Squirrels/Gophers	15 lbs	PCQ Pelleted Rodent Bait (Dipacinone)
8/6/07	SMHS	Squirrels/Gophers	10 lbs	PCQ Pelleted Rodent Bait (Dipacinone)
8/25/07	La Cumbre JHS	Bees	4 oz	Drione
8/29/07	La Cumbre JHS	Bees	4 oz	Drione
9/19/07	La Colina JHS	Bees	4 oz	Drione
10/5/07	DPHS	Restoration Project	4 oz	Round-Up Pro
11/3/07	SBHS	Bees	4 oz	Drione
			4 oz	PT515
11/3/07	La Cumbre JHS	Bees	4 oz	Drione
			4 oz	PT515
12/4/07	DPHS	Restoration Project	4 oz	Round-Up Pro

Attachment 3

Recycling Framework for Schools

Santa Barbara School Districts

In partnership with the

City of Santa Barbara Environmental Services Division

County of Santa Barbara Resource Recovery and Waste Management Division

Introduction:

Schools produce a huge amount of waste each day. From classrooms, morning breaks, lunches, and after school programs, schools generate and throw away large amounts of material. The majority of these materials are recyclable or compostable. However, without a solid infrastructure in place, recyclables do not necessarily end up at a recycling facility.

Vision Statement:

The Santa Barbara School Districts will be a regional leader in diverting waste from the Tajiguas Landfill and in recycling everything possible. Educational opportunities coupled with a concern for the community's environmental health and safety is the inspiration for this project.

Goal Statement:

The Districts will divert 70% of their waste stream by 2010.

Objectives:

All District sites will:

- Have the necessary indoor spaces recycling infrastructure
- Have the necessary outdoor recycling infrastructure
- Have the necessary greenwaste recycling infrastructure
- Emphasize source reduction by reducing the amount of waste they create and reusing materials whenever possible, in addition to increasing their recycling efforts
- Divert 70% of their materials from landfills by 2010
- Be educated to make responsible choices and actions relative to the environment
- Realize significant savings for the Districts and each campus through the implementation of increased recycling and decreased disposal. Each campus will realize a specific monetary gain through their savings to the Districts.

Indoor Spaces Recycling Plan:

- Have a waste audit conducted by City or County staff as needed
- Equip each classroom and office with blue recycling containers and appropriate signage as budgetary constraints allow
- Establish protocol for **staff** to transport indoor recycling to outdoor recycling dumpsters
- Reduce number of trash dumpster pick-ups and increase recycling dumpster pick-ups as needed

Outdoor Plan:

- Have a waste audit conducted by City or County staff as needed
- Equip high use outdoor areas with a trash can-recycling container pairing and appropriate signage as budgetary constraints allow
- Establish schedule for emptying of outdoor recycling bins into recycling dumpster
- Reduce number of trash dumpster pick ups per week and increase recycling dumpster pick ups as needed
- Order greenwaste recycling service from franchise waste hauler and establish schedule for emptying greenwaste into greenwaste recycling dumpster

Education Plan:

- In collaboration with the City Environmental Services Division and the County Resource Recovery and Waste Management Division, provide instruction and activities to school communities about the benefits of waste reduction, reuse, and recycling.

Examples:

- training presentations to staff (in-service days, staff meetings, etc.)
- classroom and assembly presentations
- field trips (to landfill, transfer stations, etc.)
- strong visuals (signage, posters)

Appropriate Service Levels Plan:

- **School Year Schedule:**
Maintain appropriate service levels as determined by City, County, and District personnel (adjust service levels as needed to reflect breaks, etc.)
- **Summer Schedule:**
Maintain appropriate modified service levels, as determined by City, County, and District personnel
- **Winter and Spring Break Schedule:**
Maintain appropriate modified service levels as determined by City, County, and District personnel

Assessment:

- School site specific waste assessment (annual)
- City/County and District check-in (semi annually)

Future Considerations:

- Collection and recycling of cafeteria recyclables
- Foodscrap and/or vermiculture programs
- Zero Waste cafeterias
- Establish procurement policies for purchasing recycled content products (cleaning supplies, office products)
- Energy audits
- Integrated Pest Management (IPM)

Attachment 4

School-Based Recycling Outreach Campaign

Two UCSB Communication grad students, Abby Prestin and Katy Pearce, are working with the City's Environmental Services Division to help design a pro-recycling campaign for SB Junior and Senior High Schools.

After a detailed review of the literature on topics related to recycling, pro-social issues, and environmental education, and on marketing and targeting persuasive materials to audiences from children to high-schoolers, Abby and Katy have created a guideline for designing a pro-recycling poster aimed at high school students. They are recruiting students and art teachers to create pro-recycling posters based on these guidelines.

Posters will go up in *some* schools and not go up in others in order to measure the impact of the posters. Once the testing is complete, all schools will receive the posters. Once the posters are ready, Abby and Katy will measure the difference in student recycling attitudes, knowledge, and behavior before and after the posters are implemented. Giving these surveys to students is a bit complicated, as parental permission is required. Abby and Katy would like to be able to pass out the permission slips in homeroom (or another easy time period), then come back and give the students pre-test surveys, then come back in another month or so and give the students post-test surveys, and hopefully come back toward the end of the school year to get a more long-term look at the impact of the posters.

Abby and Katy will have undergraduate research assistants to help with many of these tasks, but there are a few important ways the Recycling Committee can be of help:

1. Help recruit junior high and/or high school graphic design and art teachers/students to design posters as a part of a class or club project.
2. Speak with your principals about having students take these surveys. Abby and Katy will need letters from the principals stating that students can participate.
3. Help organizing the distribution of the permission slips and surveys.
4. Encourage participation in any other way you can think of!

If you have any questions for them, you can e-mail them:

Abby (Prestin@umail.ucsb.edu)

Katy (kpearce@umail.ucsb.edu)

Santa Barbara High School District Career Technical Education Courses 2007-08

Industry Sector	Dos Pueblos HS	San Marcos HS	Santa Barbara HS	
Arts, Media, & Entertainment		Digital Imaging (Photoshop)	Digital Imaging & Animation	
			MAT 107- MM Tools & Technique	
			MAT 108- Web Tools & Technique	
		Computer Graphics I MAT 111-Photoshop	Graphics 1, 2 MAT 111- Photoshop	Compter Graphics I MAT 111- Photoshop
		Computer Graphics II MAT 112-Illustrator		Computer Graphics II MAT 113- Dreamweaver
				MAT 116- Flash
			Photography 1, 2	PHOTO 109- Photography I
		Video Production 1, 2 ROP MAT 103, 105 Intro Multimedia	Video/TV Production 1, 2	Video/TV Production 1, 2, Adv.
				FILMPRO 170- Cinematography
		Media Arts Tech 1, 2 (DPTV)		FILMPRO 114- Non-linear Editing
			Tech Seminar - Internships w/business	
Building Trades, Construction	Woodshop 1, Adv.	Woodshop 1, 2, Adv.	Woodshop 1, 2	
	Exploring Construction	Construction Technology 1, 2, Adv.	Architectural Drafting 1, 2	
	Construction Technology ROP		Construction Technology CT 110	
	Drafting 1, 2, Adv		WKEXP 290 or Internship w/business	
Fashion and Interior Design		Decorative Crafts 1, 2, Adv.		
		Fashion 1, 2, Adv.		
Engineering and Design	Computer Technology CNEE 102- PC Repair Hdw ROP			
	Network Essentials 1, 2 CNEE 110- Net Essentials ROP			
	CNEE 112- PC Repair Sfw ROP			
	Network Technology 1, 2, 3, 4 CNEE 125- Comp. Networking I CNEE 126- Comp. Networking II			
	Electronics Technology (new 07-08)			
	Robotics ROP EA 2 (new 07-08)			
Finance and Business	Computer Accounting ROP	Computer Accounting ROP	Computer Accounting ROP	
	COMAP 101-MS Office Prof ROP	COMAP 101-MS Office Prof ROP	COMAP 101- MS Office Prof. ROP	
	Web Design ROP	COMAP 103- Internet & Mail	COMAP 123- Intro MS Word	
		Computer Typing 1, 2 COMAP 151 A- Keyboarding	Bank Teller Training ROP	
Marketing, Sales and Service	Entrepreneurship	Virtual Enterprise ROP MKT 101- Intro to Marketing	Virtual Enterprise ROP MKT 101- Intro to Marketing	
Hospitality, Tourism, and Recreation	Restaurant Occ ROP CA 116- Intro to Food Service			
	Restaurant Occ Co-Op			
Agriculture, Natural Resources		EH 110- Intro Env. Horticulture I	EH 110- Intro Env. Horticulture I	
		EH 111- Intro Env. Horticulture II	EH 111- Intro Env. Horticulture II	
Health Science & Medical Tech.	Sports Medicine ROP	Intro. Health Careers		
	Athletic Training	Allied Health I & II ROP		
	Sports Med Comm. Classroom ROP	Sports Medicine ROP		
		CNA 101- Certified Nursing Assist		
Education, Child Development, and Family Services		Child Development 1, 2		
Transportation		Auto 1, 2	Auto 1, 2	
	Auto Occupations 1, 2 ROP Articulation Sbcc AUTO 101, 110	Auto Occupations 1, 2 ROP Articulation Sbcc AUTO 101, 110	Auto Occupations 1, 2 ROP Articulation Sbcc AUTO 101, 110	
			Autobody 1, 2, Adv ROP	
			Auto Compliance ROP	
Work Experience	WKEXP 290- Work Experience	WKEXP 290- Work Experience	WKEXP 290- Work Experience	

Classes that receive dual enrollment credit through SBCC are designed in capital letters with the course number. Capital letters indicate the SBCC department. AUTO= Automotive Service & Technology, CA= Culinary Arts, CT= Drafting/CAD & Electrical Certification Training, CNA= Certified Nursing Assistant, COMAP= Computer Applications & Office Management, CNEE=Computer Network Engineering & Electronics, EH= Environmental Horticulture, MAT= Multimedia, Art & Technology, MKT= Marketing, WKEXP= Work Experience. Some courses have a different name in the district course list, thus two names may be indicated. Academic classes that are part of academy course sequences are not included here.